

# **GLOBAL GATEWAY UNIVERSITY**

## **2017-2018 CATALOG**



**Office Hours: Monday - Friday  
8:30 am ~ 4:30 pm Central Time**

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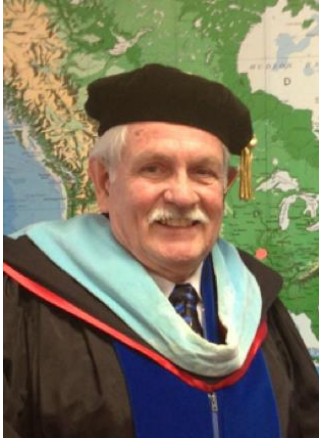
**Homepage: [www.goggu.us](http://www.goggu.us) E-mail: [info@goggu.us](mailto:info@goggu.us)**

This catalog is designed to help students to understand the opportunities and challenges at Global Gateway University today. This catalog was prepared and updated with the best information available as of current catalog printing. All information, including statements of tuition and fees, course offerings, admission and graduation requirements, is subject to change without notice or obligation

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## Message from the President



**Dr. Stephen Combs**  
President

Global Gateway University strives to challenge the world with educational programs characterized by vision, honesty and faithfulness, like Joseph who wholeheartedly trusted in God in his times of undeserved pains and hardships; like Paul, we also are to do our best for the timely missions granted by God with thanksgivings.

We are committed to build such important leadership that contributes to the enhancement of nations and societies by being valuable lights and salt for the world we live in. I invite you to be a part of the Global Gateway University family and explore opportunities to further advance your education and success in your careers.

God Bless You.

## Message from the Chancellor



Dear Prospective Student,

Welcome to the Global Gateway University. From the beginnings through the I.E.A. (International Evangelical Association), Global Gateway University seeks to equip students with education and knowledge to fulfill your academic and spiritual endeavors.

As you consider God's calling, know that your choice of an institution of higher education will be crucial. Your choice can be and should be a school that is committed to the absolute truth of God's word, and a school that is deeply committed to academic excellence and consecrated learning. Through these pages your future experience with us, you will find Global Gateway University to be just such a school.

We hope you make use of the comprehensive information found on Global Gateway University to make decisions about your academic goals and challenge yourself in the wide range of disciplines and programs taught by our faculty. Every professor is charged with the pursuit of academic excellence and has demonstrated valuable experience in his/her academic field. We are proud of all the programs of study you will find in this catalog.

We invite you to consider Global Gateway University as your gateway in pursuit of a rewarding and fulfilling academic career.

**Dr. Moon Yong Uhm**  
Chancellor

## ***GENERAL INFORMATION***



## **GENERAL INFORMATION**

Global Gateway University (GGU) is a private, non-profit, international institution of higher learning. With the main campus in the St. Louis metropolitan area city of Wentzville, Missouri, the University offers residential education, intensive seminars, and e-learning/distance education opportunities.

Global Gateway University is committed to provide students outstanding learning opportunities in an environment of rigorous academic work, which prepares them for success in their chosen fields of ministry.

## **HISTORY**

The International Evangelical Association was founded in 1983 with the purpose of furthering international evangelism, world missions, and Christian education as emphasized in the Great Commission of Jesus Christ in Matthew 28:18-20.

IEA was founded as the educational sector of I.E.A. in May 2007. The purpose of I.E.A. is to train persons called by Christ for leadership training and missions. I.E.A. recognized a need for special education training, therefore, Global Gateway University was founded. Global Gateway University began academic educational programs designed to equip persons called by Christ to serve in churches, mission fields, and Christian universities as well as public and private organizations. GGU offers diplomas, Bachelor, Master, and Doctoral degree programs.



# **BIBLICAL FOUNDATIONS STATEMENT**

## **ARTICLE I - THE BIBLE**

We believe that the Bible is the verbally inspired Word of God, wholly without error as originally given by God, and is sufficient as our only infallible rule of faith and practice as a Christian (II Timothy 3:16; II Peter 1:19-21).

## **ARTICLE II - CREATION**

We believe in the creation of the existing space-time universe and all its basic systems and kinds of organisms in the six days of the creation week as described in Genesis. God directly created the universe, including life, apart from any pre-existing materials (Genesis 1:1-2:3).

## **ARTICLE III - HISTORICITY**

We believe in the full historicity and lucidity of the Biblical records of primeval history, including the literal existence of Adam and Eve as the progenitors of all people, the literal fall and resultant divine curse on the creation, the worldwide cataclysmic deluge, and the origin of nations and languages at the tower of Babel (Genesis 1:1-11:9).

## **ARTICLE IV - THE TRINITY**

We believe in the triune Godhead, eternal, transcendent, omnipotent, personal God existing in three persons; i.e., Father, Son, and Holy Spirit.

## **ARTICLE V - GOD**

We believe in the one true and living God, the creator and sustainer of all things. He is infinite, eternal, and unchangeable. He is revealed to us as Father, Son, and Holy Spirit. The Father is the head of the Godhead. He is worthy of honor, adoration, and obedience (I Chronicles 28:10-13).

## **ARTICLE VI - JESUS CHRIST**

We believe that Jesus Christ is the image of the invisible God, born of the Virgin Mary, was tempted in all points, yet without sin. He died on the cross to redeem man, rose again from the dead to justify the believer, and ascended to the right hand of God the Father where He intercedes for the believers (Matthew 3:17, John 1:1,14; I Corinthians 15:3-4).

## **ARTICLE VII - THE HOLY SPIRIT**

The Holy Spirit is the One sent from God to convict the world of sin, of righteousness, of judgment, and to regenerate and cleanse from sin. He is resident in believers to guide, teach, and strengthen them (John 1:33; Romans 14:16).

## **ARTICLE VIII - MAN**

We believe that man was created in the image of God. Adam and Eve were tempted by Satan and sinned. Because of this, men have been born in sin since that time and are by nature the children of wrath. Man cannot save himself. Only the Lord Jesus can save him. (Genesis 3:1-6; Romans 3:10-19)

## **ARTICLE IX - SATAN**

We believe that Satan is a personal devil who rebelled against God, and with his angels, carries on the work of iniquity in this world. We believe that Satan is the deceiver who tempts men to sin. Sin is basically rebellion against God, and the end of sin is eternal separation from God (Matthew 4:1; 25:41; John 8:44).

#### **ARTICLE X - SALVATION**

We believe that Jesus Christ is the only Savior from sin. He atoned for our sins on the cross and rose again for our justification. Apart from Jesus Christ there is no salvation. All men are under condemnation through personal sin, and escape comes only through the righteousness of Jesus Christ. The Holy Spirit regenerates the one who, by faith, makes a life commitment to Jesus (Romans 3:23-25).

#### **ARTICLE XI - THE CHURCH**

We believe that the New Testament church is a voluntary association of baptized believers in Christ who have covenanted together to follow the teaching of New Testament doctrine, worship, and practice. We believe that a church is a democratic organization served by pastors, elders, deacons, and evangelists (Ephesians 1:22-23; I Timothy 3:1-13).

#### **ARTICLE XII - RESURRECTION**

We believe in the final resurrection of all men, just and unjust. We believe that those who commit their lives to Jesus Christ during this life on earth will be raised to everlasting life, but those who are not committed to Jesus Christ in this life will be raised to everlasting condemnation (Matthew 28:6-7; I Corinthians 15:4, 51-53; Acts 1:9-11; I Thessalonians 4:13-18; Revelation 3:21; Revelation 20:1-6).

#### **ARTICLE XIII – LAST THINGS**

We believe in the future, personal, bodily return of Jesus Christ to the earth to judge and purge sin, to establish His eternal Kingdom, and to consummate and fulfill His purpose in the works of creation and redemption with eternal rewards and punishment (Psalm 9:7; I Corinthians 15:51-58; 2 Peter 3:1-13; Revelation 20:11-15; 22:12).





## **MISSION STATEMENT**

Global Gateway University (GGU) is an evangelical Christian institution of higher learning dedicated to the exploration, discernment, sustentation, and dissemination of God’s truth. Global Gateway is committed to excellence in education encouraging students to comprehensively consider God’s Word and work, to evaluate personal vocational ministries, and to assume Christian global responsibilities. Global Gateway University offers diploma, undergraduate, and graduate courses incorporating spiritual and ministry formation into a curriculum that has been developed for an inclusive, multi-lingual learning environment.

## **PURPOSE AND OBJECTIVES**

Global Gateway University affirms its identity as a Christian University founded upon the beliefs that all “truth comes from God” and is authoritative, revelatory, and timeless. GGU provides an educational learning environment organized to offer students the opportunity to discover, understand, and act upon the truths of God revealed through Christ Jesus.

1. Provide training at the baccalaureate, master’s, and doctoral levels designed to equip students for a variety of Christian ministries.
2. Design curricula and practical experiences to help students develop cognitive skills, affective skills, and character qualities required to serve others.

Upon completion of academic studies each student should:

1. Know how to use principles of biblical interpretation.
2. Have the basis for the exegesis of Scripture for the purpose of dissemination of God’s truths.
3. Exemplify an understanding of biblical and systematic theology.
4. Have an understanding of contemporary global issues and their relation to scripture contexts.
5. Have the ability to define and apply the truths of God’s Word.
6. Have a working knowledge of the Church Body of Jesus Christ.
7. Have a keenly developed sense of commitment to serve Christ and mankind.
8. Have a philosophy and structure for ministry, Christian counseling, evangelism, Christian education, and Christian organization management.
9. Be firmly committed to global missions.
10. Have a personal devotional and spiritual growth plan.
11. Be committed to continuing education to further develop skills necessary to communicate the Word and will of God.

Global Gateway University offers academic programs in traditional residential, on-campus formats and non-traditional Distance Education formats. Distance Education opportunities encourage students to pursue higher Christian education while remaining in their places of ministry and employment. As many are currently involved in ministry, Distance Education motivates each student to apply principles learned through practical experience. Non-traditional Distance Education courses allow students to remain in the “marketplace” and study under the supervision and guidance of academically qualified and experienced faculty.

## **PHILOSOPHY**

The pervasive quality of Global Gateway University is our commitment to know, to love, and to serve the God of Truth who unites faith and reason, grace and nature, the divine and human. The desire for a greater understanding of the creation and its Creator is one of the most profound expressions of man’s love of God. In this sense, to learn is to enhance one’s capacity for love so that the thoughtful and loving acts of a Christian educated person are a witness to the potential transformation of the world.

Global Gateway University graduates will be distinguished by their abilities to reflect learning, their abilities to act as ministers, and their desire to love in the name of Christ Jesus.

- *LEARNING*: Christian ministry necessitates the acquisition of knowledge in broad areas of thought and life, both within and beyond the Christian heritage. Through biblical, historical, theological, psychological, sociological, and ministerial studies, the student learns how to better understand God in relation to persons, persons in relation to God, and persons before God in relation to each other.
- *LIVING*: Ministry is the work of the total person; therefore, Global Gateway University seeks to aid the student in growing in Christian wholeness. The university believes that the development of stable and secure individuals who can live life in the spirit of Jesus Christ is a primary component of Christian education.
- *LOVING*: Personal commitment to serve Jesus Christ, as Lord is necessary for all Christian ministries. Loving forms a basis for one's maturity in all aspects of Christian commitment. As a person knows more about Jesus and His love and sacrifice for man, he or she will serve Him more effectively.

Global Gateway University believes that mankind was created in the image of God and was given the responsibility of caring for all things that God has created (Genesis 1:27). GGU believes that all people, regardless of gender, age, or ethnic group, have been given abilities and need guidance through education in developing those gifts from God.

Because of the need to develop a person's gifts from God through education, GGU has excelled in developing quality educational programs, providing systematic and comprehensive training in the Word of God from a Christocentric perspective. Therefore, it is imperative to have professors and staff members who are competent in their respective fields, who receive evaluation regularly, and who continually seek ways to improve professional skills.

The Christian philosophy of GGU is reflected in the Bible-centered curriculum taught by qualified, experienced, and dedicated faculty. GGU faculty selects academic resources authored by scholarly writers who maintain a commitment to the Bible as the divinely revealed guide for all people. The faculty encourages each student to learn, inquire, and explore without restraint. Academic freedom is encouraged in each classroom.

Therefore, GGU endeavors to preserve intellectual dialog among faculty and students so that teaching and learning may be experienced without fear of discrimination. Freedom of thought and expression are conducted within the parameters of sound scholarship and an appropriate framework of biblical foundations. Within the university's framework, the Board of Trustees determines personnel, administrative, and fiscal policies affecting the Christian atmosphere and life of the university for students, faculty, and staff.

## **ETHICS AND MORAL VALUES**

As a distinctly Christian institution of higher education, Global Gateway University adheres to a strong belief that life values and ethics, as revealed in the Scriptures, must be integrated with academic instruction and organization. These ethics and values include a respect for the rights of others including the larger global community; a commitment to justice, mercy, and caring service; a desire for moral integrity; and an understanding of true Christian lifestyles. The moral values of GGU are expressed as ethical standards and are guided by the tenets of faith and service defined within God's Word.

Global Gateway University recognizes a responsibility to assist all members of the University family to grow spiritually, mentally, emotionally, and academically. The University, through spiritual growth programs for faculty, staff, and students, offers opportunities for learning, service, personal encouragement, and worship.

The selection of faculty, staff, and students committed to serve Jesus Christ is very important to achieve institutional values and ethical goals. The University selects respected professors that model Christian lifestyles and values. These lifestyles serve to instruct and guide students in their personal understanding of God's Word and how the Word is enacted in their daily walks. 2 Timothy 2:2: "And the things you have heard me say in the presence of many witnesses entrust to reliable men who will be qualified to teach others" (NIV).

## RECOGNITION

Global Gateway University operates in the State of Missouri as an exempted, non-profit, religious, degree-granting institution, registered with the Missouri Department of Higher Education, status under sections 173.600 through 173.618, RSM; Offering Diploma, Bachelor, Masters, and Doctoral degrees.

## AFFILIATION

**Global Gateway University is a member of the following associations:**

- International Education Cooperation (IEC)
- Council for Adult and Experiential Learning (CAEL)
- International Evangelical Association (IEA)
- Association of Christian Schools International (ACSI)
- International Council for Distance Education (ICDE)
- Association of Christian Higher Education Provider (ACHEP)
- American Council of Education (ACE)
- International Leadership Association (ILA)
- International Counseling Association (ICA)
- Global Leadership Institute/ Forum (GLI)
- International CAM Association (ICAMA)
- Global Solution (GS)
- International Arts Association (IAA)

## PUBLICATIONS

**Global Gateway University Catalog:** The catalog is the official academic publication of Global Gateway University, which contains the University's history, vision, statement of faith, mission, and philosophy. Degree program requirements, course offerings, educational fees, academic regulations, and faculty profiles are also contained in this publication. The catalog is made available to the general public on GGU's website, at [www.goggu.us](http://www.goggu.us).

**GGU Update:** This is a quarterly publication. It is distributed free to all students, parents of students, alumni, and friends of Global Gateway University.

**Student Handbook:** The Student Handbook includes an explanation of the institution's purpose, objectives, values, and philosophy and expectations of the academic, social and spiritual life, and conduct of students.

**Other:** From time to time, pamphlets, booklets, and informative papers written by faculty, graduate and undergraduate students, and administrators addressing contemporary, religious, and educational issues are published and made available by request.

## FINANCIAL INFORMATION

The cost of tuition covers only a portion of our students' educational expenses; therefore, Global Gateway University depends upon the generous gifts of alumni, supporters, and friends to ensure the highest quality educational experience for our students and the continued growth of our institution.

### **Tuition and Fees**

<b>Application Fee</b> (Non-refundable)	\$ 100.00
<b>Tuition</b>	<b>Per Credit Hour</b>
<b>Certificate Programs</b> (24 credit hours) Arts, Music, Leadership, Mission	
<b>Diploma Program</b> (60 credit hours) Theology	\$ 160.00
<b>Bachelor Program</b> (120 credit hours) Bachelor of Theology Bachelor of Christian Education Bachelor of Christian Business Bachelor of Digital Content	\$ 200.00
<b>Master Programs</b>	\$ 240.00
Master of Multicultural Studies (36 credit hours) (Arts, Business, Mission, TESOL)	
Master of Ministry (36 credit hours)	
Master of Christian Counseling (36 credit hours)	
M.Div. (96 credit hours)	
Master of Digital Content (48 credit hours)	
<b>Doctor Programs</b>	
Doctor of Ministry (39 credit hours)	\$300.00
Doctor of Ministry in Preaching with Multimedia (39 credit hours)	
Doctor of Multicultural Studies (39 credit hours)	
Doctor of Leadership (48 credit hours)	\$ 360.00
Doctor of Digital Content(48 credit hours)	\$ 360.00
<b>Graduation Fees</b>	
Bachelor	\$ 200.00
Master	\$ 300.00
Doctorate	\$ 1,000.00
<b>Dissertation Fees</b>	
D.Min	\$ 1,000.00
DCL	\$ 1,400.00
<b>Fees</b>	
Student I.D. Card	\$ 10.00
Official Document Fee	\$ 10.00

## SCHOLARSHIP

The University has a limited amount of funds available for financial aid. Aid is granted to students on the basis of need and the availability of funds. Students requesting financial aid should submit a financial assistance form to the Financial Aid Office.

### **Financial Planning:**

All registration and tuition fees are due and payable at the time of registration. **Payment arrangements can be made as determined by the financial office.**

## REFUND POLICIES

The University policy on tuition and fee refunds for students withdrawing from the University, whether voluntarily or by dismissal is set forth below. Written notification of withdrawal must be submitted to the business office.

**Tuition:** Refunds for residential students who withdraw after tuition has been paid, but prior to registration and the first day of classes, will be refunded 100% of tuition.

After the beginning of classes, refunds will be calculated as follows:

-Traditional Semester

- |                               |           |
|-------------------------------|-----------|
| 1. 1 <sup>st</sup> Week       | 90%.      |
| 2. 3 <sup>rd</sup> Week       | 70%       |
| 3. 5 <sup>th</sup> Week       | 50%       |
| 4. 7 <sup>th</sup> Week       | 30%       |
| 5. After 7 <sup>th</sup> Week | No Refund |

-Non-Traditional Semester (8 Week Module)

- |                               |           |
|-------------------------------|-----------|
| 1. 1 <sup>st</sup> Week       | 90%.      |
| 2. 2 <sup>nd</sup> Week       | 70%       |
| 3. 3 <sup>rd</sup> Week       | 50%       |
| 4. 4 <sup>th</sup> Week       | 30%       |
| 5. After 4 <sup>th</sup> Week | No Refund |

If a Distance Education student withdraws from a class, the withdrawal must be done in writing to the Registrar within 30 days of the beginning of the course. If withdrawal is requested within the 30-day time period, a refund of 50% of paid tuition will be reimbursed to the student.

## STUDENT DISCIPLINARY PROCEDURES

**Notice of Charges:** Any student accused of violating any rule or regulation set by the school will receive a written notice of charges from the Director of Student Affairs, which shall include the sanctions imposed by the Director of Student Affairs relative to those charges. Sanctions shall be effective immediately.

**Hearing: Office of the Director of Student Affairs.** If the student objects to the charges or sanctions, the student must, within five days of receiving the notice and sanctions, submit a written request for a hearing with the Director of Student Affairs, and may request a stay of the sanctions by the Director of Student Affairs for good cause shown. The Director of Student Affairs shall schedule a hearing with the student to be held within two business days of the receipt of such request, and shall notify the student of the time and place of such hearing. At the conclusion of the hearing, or within one day of the conclusion of the hearing, the Director of Student Affairs shall notify the student in writing of the determination of the Director of Student Affairs as to the charges and sanctions.

## GRIEVANCE OF STUDENT

If a student has a grievance with a teacher, staff person or the school in general the following procedure is to be

followed:

1. The student will file the grievance in writing Student Grievance Form and give a copy to the Director of Student Affairs and to the Administrative Committee.
2. The Administrative Committee will meet and determine if the grievance has validity and needs further action. If the Committee decides the grievance is invalid and dismisses it, the student has the right to appeal for a hearing with the Committee.
3. If further action is needed, the Administrative Committee will meet with the student bringing forth the grievance. A decision will be made if there is further action needed.
4. If the grievance is not corrected, then the party or parties mentioned by the student will meet with the Administrative Committee and the student to determine what course of action can be taken to remedy the situation. After this meeting, the Administrative Committee will make its decision which may still be appealed by the grievant. The student does not at any step surrender his/her rights to legal counsel and/or action.
5. Administrative Committee Members for Student Grievance consist of the President, the Director of Student Affairs, the Academic Dean, the Director of Business Operations, and the President of the Student Organization.

## **GRADUATION HONORS AND AWARDS**

Graduation honor-students completing their program with a GPA of 3.50 are graduated cum laude. Students with 3.75 GPA are graduated magna cum laude. Students with 3.90 GPA are graduated summa cum laude.

## **TRANSCRIPTS**

All grades are permanently recorded. The Office of Academic Records and Registrar keep the diskettes in a fireproof safe. All academic work completed at Global Gateway University, as well as those transferred from other institutions of higher education and/or from relevant levels of education is a part of each student's file.

Academic records are available for inspection only by the student involved or by those whom the student properly authorizes. All records are regarded as confidential and are never released to any unauthorized persons.

Academic records are released only with the written consent of the student and are made available only to authorized institutions as designated by the student in his/her consent form. No transcript of any student's records will be released until all financial obligations to Global Gateway University have been fully cleared.

## **ADMISSION POLICIES**

Admission to Global Gateway University is open to all persons regardless of race, color, gender, handicap, nationality, ethnic origin, or personal Christian commitment. The Office of Admissions compiles applicants' academic records, including letters of recommendation, and personal information. Completed files will be forwarded to the admission committees for application reviews.

*Admissions determinations may have the following results:*

**Full Admission:** Applicant meets all qualifications to be admitted to the academic program that he/she will pursue.

**Provisional Admission:** Admission document(s) and/or academic qualification(s) of the applicant appear to be incomplete and/or needed, respectively. These students may enroll as full or part-time students while they rectify their deficit(s) within one semester.

**Probationary Admission:** Admission is granted under certain conditions in that the applicant should demonstrate his/her academic capabilities during the first nine credit hours or 12 credit hours of academic work at Global Gateway University, with no less than 3.0 Grade Point Average (GPA) for graduates. Upon successful earning of the appropriate GPA, he/she will be fully admitted.

**Rejection:** Applicant is not admitted to any GGU programs.

## **ADMISSION REQUIREMENTS AND PROCEDURES**

Applicants must submit the following materials to the Office of Admissions no less than 60 days prior to the first semester to enroll:

### **DIPLOMA PROGRAM**

1. Submit GGU application form with all required documents.
2. \$100.00 non-refundable application fee
3. Two recent photographs

### **BACHELORS DEGREE PROGRAM**

1. Submit GGU application form with all required documents.
2. \$100.00 non-refundable application fee
3. Applicants with a high school diploma, or equivalency diploma on the basis of the General Education Development (GED) tests are also considered for admission.
  - A. Students who have taken college level studies in high school and have been accepted by the Advanced Placement Program (APP) of the College Entrance Board.
  - B. Students with course work approved by the advanced testing programs of the College Level Examination Program (CLEP), the United States military forces/Defense Activity for nontraditional Education support (USAF/DANTES) through the Department of Defense, Subject Standardized Tests (SSTS), which will be considered to meet GE core requirements. AP, CLEP, or DANTES credit is given to meet GE core requirements: APP, CLEP, and/or DANTES credit is given only for lower level general education courses. Scores must be sent directly from the testing agency to Global Gateway University. A tuition charge is made for each of these courses or tests transferred to Global Gateway University.
4. Two recent photographs (for student ID).

### **MASTERS DEGREE PROGRAMS**

1. Application form for admission
2. \$100.00 non-refundable application fee
3. Official transcripts appropriate for the program: A Bachelor's degree or its equivalent from an accredited institution with a minimum GPA of 3.0.
4. Two recent photographs (for student ID).

### **DOCTORAL DEGREE PROGRAM**

1. Application form for admission
2. \$100.00 non-refundable application fee
3. A brief autobiographical statement
4. Official transcripts appropriate for the program: A Bachelor's degree and a Master Degree from an institution.

- A. Unordained individuals must have a Master degree (above 30 credit hours) with a minimum GPA average of 3.0.
- 5. Recommendation from church pastor or former teacher.
- 6. Two recent photographs (for student ID).

## **NONDISCRIMINATORY POLICY**

Global Gateway University admits students from all backgrounds to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, gender, disability, or national/ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.

## **POLICY FOR DISABLED STUDENTS**

Global Gateway University complies with Section 504 of the Rehabilitation Act of 1973, which requires that, “no otherwise qualified handicapped individual in the United States, solely by reason of his handicap, be excluded from the benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance.” A physically challenged person needing additional help should contact the Director of Student Affairs so that appropriate assistance can be provided. Global Gateway University does not discriminate on the basis of physical handicap.

## **ACADEMIC INFORMATION**

### **STUDENT CLASSIFICATIONS:**

**Undergraduate Students:** Those students working toward a Bachelor’s degree

**Graduate Students:** Those students holding a previously earned college degree and working toward a graduate degree.

**Special Students:** Those students taking courses of their own choosing for credits but are not following a regular course of study.

**Auditors:** Those students are attending classes but seeking no credits.

**Part-Time Students:** Those students maintaining a semester of academic work of six hours or fewer.

**Full-Time Students:** Bachelor students with a semester pace of academic work of a minimum of 15 credit hours. Master students with a semester pace of academic work of a minimum of 12 credit hours. Doctoral students with a semester pace of academic work of a minimum of 9 credit hours.

**Continuing Education Students:** Students who enroll for non-credit courses, seminars, workshops or conferences for the purpose of personal enrichment, spiritual formation, or ministry development. These learning activities are not for University credits and are not any part of the institution’s degree programs. Participants who complete each course or activity will receive a CEU certificate or diploma on Biblical Studies if desired.

## **STUDY OPTIONS**

### **E-learning courses**

E-learning courses are accomplished via the Internet. Most courses are 16 weeks in length, with some being 8 weeks.



**Intensive Course** Intensive seminar courses provide students an opportunity to complete courses through a combination of classroom and E-learning work. Each course will consist of one-week intensive seminar work and the remainder as E-learning work.

## WITHDRAWAL PROCEDURE

A student desiring to withdraw from the University is required to notify the Office of Academic Records and Registrar and fill out necessary withdrawal forms. When the student wishes to re-enroll, he/she is expected to file readmission forms through the Office of Admissions and to follow the whole admission process thereafter.

## RE-ADMISSION

Former students seeking readmission after an absence of one to three years are required to apply for readmission, which is the same as the original application for admission. The student who has been placed on academic suspension is eligible to apply for probationary readmission only after one semester has passed.

## ACADEMIC CALENDAR

Dates provided on this calendar are necessarily tentative dates. The dates represent activities already planned, but more will be added as programs and courses develop. Some seminar dates may be changed, depending on registrations at that time.

### ☞ **Fall Semester 2017**

Registration: July 10 ~ 21

Fall Semester: Aug. 7~ Nov. 17

### ☞ **Fall Semester 2018**

Registration: July 9 ~ 20

Fall Semester: Aug. 6 ~ Nov. 16

### ☞ **Spring Semester 2018**

Registration: Jan. 8 ~ 19

Spring Semester: Jan. 29 ~ May 11

### ☞ **Spring Semester 2019**

Registration: Jan. 7 ~ 18

Spring Semester: Jan. 28 ~ May 10

## ADDING/DROPPING A COURSE

**Adding a Course:** After consulting with, and receiving written approval from, the academic advisor, students desiring to add a course or courses will deliver the Course Addition Form to the Office of the Registrar. After financial requirements have been met through the Finance Office, documentation will be sent to the Office of the Registrar who will complete the enrollment requirements. The deadline for adding a course is two weeks after the start date of the semester.

**Dropping a Course:** Students must consult with, and receive approval from, the academic advisor to drop a course or courses. The student will deliver the Course Drop Form signed by the academic advisor to the Office of the Registrar. If the student has requested a course drop within the appropriate time, a percent refund will be due to the student. The deadline for dropping a course and receiving a percent refund is thirty days after the semester start date. This is also the last day to drop a course without receiving a grade.

**E-Learning:** The student must complete a course drop form and send it into the Office of the Registrar within 30 days of the start date of the class. Within the 30 day time period, the student may receive a 50% refund of paid tuition. There will be a \$10.00 fee for each e-learning course dropped.

## COURSE LOAD

A student must take at least 15 credit hours per semester to be considered a full-time undergraduate student. The maximum credit hours that an undergraduate student can take per semester are 21 credit hours. A full-time master level student must take at least 12 credit hours per semester. The maximum credit hours that an master level student can take per semester are 18 credit hours. A full-time doctoral student must take at least 9 credit hours per semester. The maximum credit hours that an undergraduate student can take per semester are 12 credit hours.

A semester load of more than maximum credit hours of each program requires permission from the Academic Dean.

## GRADING SYSTEM

An “I” grade will remain for one semester immediately following semester during which the student made such a grade, and will be automatically changed to an “F” if the required academic work(s) is/are incomplete as contracted with the instructor.

The significance of letter grades is as follows:

<b>Grade</b>	<b>A</b>	<b>A-</b>	<b>B+</b>	<b>B</b>
	96-100	91-95	86-90	81-85
<b>Points</b>	4.00	3.75	3.25	3.00
<b>Grade</b>	<b>B-</b>	<b>C+</b>	<b>C</b>	<b>C-</b>
	76-80	71-75	66-70	61-65
<b>Points</b>	2.75	2.25	2.00	1.75
<b>Grade</b>	<b>D</b>	<b>F</b>		
	56-60	0-55		
<b>Points</b>	1.00	0.00		

The following symbols are also used on the transcript.

**NC:** No Credit

**W:** Withdraw

**I:** Incomplete

**AU:** Audited Course

**P:** Pass

## ACADEMIC PROBATION

Undergraduate students must maintain the minimum of a cumulative 2.0 in all academic work. Graduate students must maintain the minimum of a cumulative 3.0 GPA in all academic work. If not, they shall be suspended for academic reasons.

The office of Academic Records and Registrar will notify the student whose cumulative GPA is below an expected level. Such a student may take any number of credit hours for the following semester, but is required to rectify as soon as possible to an acceptable level, no later than within one semester.

The student who is unable to earn a GPA of the expected level for two consecutive semesters shall be suspended for the minimum of one semester. Once suspended, the student should re-apply for probationary admission.

## POLICY FOR TRANSFER STUDENTS AND CREDITS ACCREDITED INSTITUTIONS

- A student transferring to Global Gateway University from another institution of higher education must complete a minimum of 36 credit hours toward the master degree. Transfer credit toward the core components of GGU

degrees will be granted only after the Academic Dean and the Academic Affairs Committee review the course catalog contents of the transferring institution.

- Elective credit may be granted for coursework outside the core components of GGU at the discretion of the Committee.
- The number of additional credits required for transfer students in the doctoral program will be determined by the Academic Dean.
- No grades below “B” for graduate students will be transferred.
- No course with a grade below “C” may be transferred into the B.A.

Maximum allowable transfer credits are as follows:

Bachelor	84	Master	18
M.Div.	48	Doctorate	9

### **POLICY FOR TRANSFER STUDENTS AND CREDITS NON-ACCREDITED INSTITUTIONS**

- Students requesting transfer from non-accredited institutions should make all documents available to the Admissions Committee well in advance of the semester start date to give the Committee the opportunity to examine the standards and coursework. Failure to do so could result in delayed admission. Documents requested will include, but not be limited to, course descriptions and/or syllabi and professor credentials.
- Credit from non-accredited institutions will be reviewed by departmentally qualified GGU professors and by the Admissions Committee.
- At the Committee’s discretion, transfer students from non-accredited institutions may be granted provisional admission status while awaiting documentation (see policy on provisional admission).
- The Admissions Committee may choose not to grant 100% of the credits requested.
- After the student has completed twelve (12) credits in a GGU academic program, a notation will be placed on the student’s record indicating which credits came from the non-accredited institutions.



## ACADEMIC PROGRAMS

**Global Gateway University grants the following certificate/degrees:**

**Certificate Programs** (24 credit hours)  
Arts, Music, Leadership, Mission

**Diploma program** (60 Credit Hours)  
Theology

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### **DEGREE PROGRAMS**

**Bachelor Degree Programs** (120 Credit Hours)  
Bachelor of Theology  
Bachelor of Christian Education  
Bachelor of Christian Business  
Bachelor of Digital Content

**Master Degree Programs**  
Master of Multicultural Studies (36 Credit Hours)  
(Arts/ Business/ Mission/ TESOL)  
Master of Ministry (36 Credit Hours)  
Master of Christian Counseling (36 Credit Hours)  
M.Div. (Education) (96 Credit Hours)  
Master of Digital Content (48 Credit Hours)

**Doctoral Degree Programs**  
Doctor of Ministry (39 Credit Hours)  
Doctor of Ministry in Preaching with Multimedia (39 Credit Hours)  
Doctor of Multicultural Studies (39 Credit Hours)  
Doctor of Leadership (48 Credit Hours)  
Doctor of Digital Content (48 Credit Hours)

## DIPLOMA PROGRAM

### THEOLOGY

The Theology Diploma program is designed to prepare students for Christian ministries through a thorough knowledge of the Bible.

#### Learning Outcomes

1. Students will be able to understand biblical truth and biblical theology.
2. Students will be able to exegete from both the Old Testament and the New Testament.

			60 Credit Hours
OT	102	Introduction to Old Testament	3
EV	201	Introduction to Evangelism	3
PH	101	Philosophy of Religion	3
OT	201	The Background of the Bible	3
NT	101	Introduction to New Testament	3
NT	202	Life of Christ	3
CM	101	Introduction to Church Music	3
ET	201	Introduction to Christian Ethics	3
CH	201	Introduction to Church History	3
BS	301	Interpretation of the Bible	3
MI	301	Introduction of Christian Missions	3
CC	201	Introduction to Christian Counseling	3
NT	303	Acts and Pauline Epistles	3
NT	305	The Gospel of John	3
TH	401	Theology of Spiritual Life	3
CL	305	Discipleship Training	3
TH	201	Bible Doctrines I	3
TH	301	Bible Doctrines II	3
MI	205	World Missions	3
CE	301	Introduction to Christian Education	3
<b>Total</b>			<b>60</b>

## BACHELOR DEGREE PROGRAM

### THEOLOGY, CHRISTIAN EDUCATION, CHRISTIAN BUSINESS

The purpose of the Bachelor Program in Christian studies at GGU is to provide Christian education through an undergraduate program, which will help develop God-fearing and Christ-honoring Christian leaders; nurture discerning goal-directed graduates with a Biblical world-view and Christian life style; train disciples of Jesus Christ through obedience to his mission commands and dependence upon the historic Christian faith; serve God, His church, and the world.

#### Purpose

The Bachelor degree program with emphasis on Biblical Studies is designed to prepare students for Christian ministries through a thorough knowledge of the Bible (including biblical languages), biblical theology, practical ministry training, and for graduate study.

#### Objectives

Upon completing this concentration, Students will be able to

- Demonstrate a basic knowledge and understanding of the Scripture
- Exegete from both the Old Testament and the New Testament with accurate, evangelical hermeneutical skills.
- Articulate a foundational knowledge of the heritage, traditions, and practices of the church.
- Demonstrate the ability to communicate the truth of Christ's message of salvation to others.
- Apply the knowledge of biblical truth to a lifelong pattern of spiritual growth and ministry.

**Requirements for Graduation:**

1. The Bachelor of degree requirement of 120 semester credit hours includes 36 credit hours for general education and a minimum of 36 credit hours completed at GGU
2. The student must successfully complete a prescribed course of study with a minimum of 2.00 (C) grade point average on a 4.00 scale.
3. Prior to graduation the student must meet all financial obligations to the institution. All candidates for graduation are expected to demonstrate sound scholarship, consistent Christian conduct and attitude, and reasonable suitability for effective Christian ministries. In addition, the appropriate School faculty should fully recommend the candidate for graduation.
4. All candidates for graduation should attend a graduation ceremony.

<b>General Education Core Courses</b>			<b>18 Credit Hours</b>
EN	101	English Reading Skills	3
GE	107	Introduction to Philosophy and Ethics	3
GE	113	Introduction to Computers	3
GE	205	Introduction to Information and Communication	3
GE	215	Principles of Leadership	3
GE	302	Globalization	3

<b>Biblical Studies &amp; Applied Theology Core Courses</b>			<b>27 Credit Hours</b>
NT	101	Introduction to New Testament	3
OT	102	Introduction to Old Testament	3
NT	202	Life of Christ	3
OT	203	Pentateuch	3
TH	201	Bible Doctrines I	3
BS	301	Interpretation of the Bible	3
NT	303	Acts and Pauline Epistles	3
TH	301	Bible Doctrines II	3
OT	303	History of Israel	3
TH	401	Theology of Spiritual Life	3

<b>Foundational Courses</b>			<b>21 Credit Hours</b>
CH	201	Introduction to Church History	3
EV	201	Introduction to Evangelism	3
CC	201	Introduction to Christian Counseling	3
CE	301	Introduction to Christian Education	3
CM	311	Introduction to Music Ministry	3
CL	312	Spiritual Leadership	3
CE	305	Sunday School Ministry	3

<b>Ministry Courses</b>			<b>15 Credit Hours</b>
MI	401	Christian Mission	3
MI	402	World Religions	3
PA	401	Introduction to Preaching	3
PA	402	Introduction to Worship	3
PA	403	Introduction to Church Administration	3

<b>Theology / Education (Select 8 Courses)</b>			<b>24 Credit Hours</b>
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CE	303	Christian Education for Youth	3
CE	304	Christian Education for Children	3
CE	305	Sunday School Ministry	3
CE	407	Introduction to Principles of Teaching	3
CE	408	History of Christian Education	3
CE	416	Educational Administration and Management	3
CE	425	Computer Applications in Education	3
PT	452	Introduction to Educational Ministry	3
<b>Management (Select 8 courses)</b>			<b>24 Credit Hours</b>
BM	101	Introduction to Business	3
BM	102	Principles of management	3
BM	103	Principles of Financial Accounting	3
BM	104	Introduction to Marketing	3
BM	105	Business Ethics	3
BM	106	Advertising and Promotions	3
BM	107	Coaching and Mentoring	3
BM	108	Special Seminar`	3
<b>Free Electives</b>			<b>6 Credit Hours</b>
<b>Field Practicum</b>			<b>6 Credit Hours</b>
FP	201	Field Practicum 1	1
FP	201	Field Practicum 2	1
FP	301	Field Practicum 3	1
FP	302	Field Practicum 4	1
FP	401	Field Practicum 5	1
FP	402	Field Practicum 6	1
<b>Capstone Course</b>			<b>3 Credit Hours</b>
CP	490	Capstone (Graduation Seminar)	3
<b>Total</b>			<b>120 credit hours</b>

## DIGITAL CONTENT

### Purpose

As for the entire history of recording media, mankind lived inscribing writings and pictures on stones or the walls of caves; but as civilization progressed, they started to record things on papyrus parchment paper. Since Gutenberg, they have lived recording all things on paper. But with computer advancement, a time is coming when people save things on computers and express them, not using paper anymore. In the Bachelor's degree program in Media Content, the students come to take basic classes in recording writings and pictures on computers to lead this age. The course aims to gradually change human society in each field by finding and training leaders to lead the fast-changing era and to help people of mission grow - the people to fulfill the expansion of the kingdom of God.

<b>General Education Core Courses</b>			<b>18 Credit Hours</b>
EN	101	English Reading Skills	3
GE	107	Introduction to Philosophy and Ethics	3
GE	113	Introduction to Computers	3
GE	205	Introduction to Information and Communication	3
GE	215	Principles of Leadership	3
GE	302	Globalization	3
<b>Biblical Studies &amp; Applied Theology Core Courses</b>			<b>27 Credit Hours</b>
NT	101	Introduction to New Testament	3

OT	102	Introduction to Old Testament	3
NT	202	Life of Christ	3
OT	203	Pentateuch	3
TH	201	Bible Doctrines I	3
BS	301	Interpretation of the Bible	3
NT	303	Acts and Pauline Epistles	3
TH	301	Bible Doctrines II	3
OT	303	History of Israel	3
TH	401	Theology of Spiritual Life	3
<b>Digital Content</b> (Select 20 Courses)			<b>60 Credit Hours</b>
DC	301	An Introduction to Multimedia	3
DC	302	Software Engineering	3
DC	303	Database	3
DC	304	Digital Broadcasting	3
DC	305	Computer Network	3
DC	306	Research on Digital Design	3
DC	307	Visual Media	3
DC	308	Teaching-Learning Designing	3
DC	309	Windows Programming 1	3
DC	310	Windows Programming 2	3
DC	311	Internet Programming 1	3
DC	312	Internet Programming 2	3
DC	313	Internet Use	3
DC	314	PC Use 1	3
DC	315	PC Use 2	3
DC	316	Internet Community Creation	3
DC	317	Blog Creation	3
DC	318	Website Creation	3
DC	319	SNS Use	3
DC	320	Video Photo	3
DC	411	Video	3
DC	412	Video Editing	3
DC	413	An Introduction to Multimedia Creation 1	3
DC	414	An Introduction to Multimedia Creation 2	3
DC	415	Computer Animation 1	3
DC	416	Computer Animation 2	3
DC	417	Content Creation Technique 1	3
DC	418	Content Creation Technique 2	3
DC	419	Media Portfolio 1	3
DC	420	Media Portfolio 2	3
<b>Free Electives</b>			<b>6 Credit Hours</b>
<b>Field Practicum</b>			<b>6 Credit Hours</b>
FP	201	Field Practicum 1	1
FP	201	Field Practicum 2	1
FP	301	Field Practicum 3	1
FP	302	Field Practicum 4	1
FP	401	Field Practicum 5	1
FP	402	Field Practicum 6	1
<b>Capstone Course</b>			<b>3 Credit Hours</b>
CP	490	Capstone (Graduation Seminar)	3
<b>Total</b>			<b>120 credit hours</b>



## MASTERS DEGREE PROGRAMS

### Requirements for Graduation:

1. The student must successfully complete a prescribed course of study with a minimum of 3.00 (B) grade point average on a 4.00 scale.
2. A grade of “C” in a course is NOT considered a successful completion of course requirements.
3. Prior to graduation the student must meet all financial obligations to the institution. All candidates for graduation are expected to demonstrate sound scholarship, consistent Christian conduct and attitude, and reasonable suitability for effective Christian ministries. In addition, the appropriate School faculty should fully recommend the candidate for graduation.
4. All candidates for graduation must take a comprehensive exam.
5. All candidates for graduation should attend a graduation ceremony

### GGU’s Expectations of Graduates:

1. Be a person whose Christian world view will motivate keeping the Great Commandment, love for God and neighbors, (Matthew 22:36-40).
2. Be a person who continues to grow in Christian wholeness: intellectually, physically, spiritually and socially as Jesus did (Luke 2:52)
3. Be a person who emphasizes the Great Commission (Matthew 28:19-20) along with social and ethical responsibilities (Isaiah 58:6-8).
4. Be a person who has knowledge of God and His purposes for mankind as revealed in the Bible, the Word of God (I Thessalonians 2:13).
5. Be a person with biblical convictions of life’s value and purpose and is able to respect and cooperate with other members of the Body of Christ (I Corinthians 12:7, 27-28).
6. Be an example to others of Christian commitment (I Timothy 4:12).
7. Be active in local churches and in world evangelism (Matthew 16:18)

## MASTER OF MULTICULTURAL STUDIES

### Curriculum Overview

18 hours- Core courses  
 18 hours- Concentration courses  
 36 hours- Total

### Required Multicultural Studies Core courses

			18 Credit Hours
MC	601	World Religious Heritages: Area Studies Hinduism Buddhism, Christianity, Tribal/Nature Religions	3
MC	602	Multi-Cultural Anthropology	3
MC	603	Cross-Cultural Communications	3
MC	604	Leadership in a Multicultural Community	3
MC	605	Urban Development /Cultural Citizenship	3
MC	650	(Capstone Courses) (Graduation Seminar)	3

### Concentration Arts, Mission, Business, TESOL Courses

			18 Credit Hours
<b>Arts as Mission 6 courses</b>			
MC	611	Art work Seminar	3
MC	612	Western Art / Asia Art History	3
MC	613	Contemporary Art	3
MC	614	Special Seminar - Study Tour	3
MC	615	Master Exhibition / Marketing	3
MC	616	Arts Business	3

<b>World Mission</b>	<b>6 courses</b>		18 Credit Hours
MC	641	History of Mission	3
MC	642	Mission and Education	3
MC	643	Mission and CAM	3
MC	644	Ministry / International Cooperation	3
MC	645	Understanding Multicultural	3
MC	646	Business as Mission	3

<b>Business Mission</b>	<b>6 courses</b>		18 Credit Hours
MC	671	Introduction to Business	3
MC	672	Principles of Management	3
MC	673	Principles of Financial Accounting	3
MC	674	Introduction to Marketing	3
MC	675	Business Ethics	3
MC	676	Advertising and Promotions	3
MC	677	Coaching and Mentoring	3

<b>Teaching English to Speakers of Other Language (TESOL)</b>	<b>6 courses</b>		18 Credit Hours
TE	511	Linguistics	3
TE	512	Practicum ESL	3
TE	513	Second Language Acquisition	3
TE	514	Methods of Teaching ESL	3
TE	515	Curriculum and Materials Design	3
TE	516	Teaching Grammar	3

**Total**                      **36 Credit Hours**

## MASTER DEGREE PROGRAMS

### MINISTRY, CHRISTIAN COUNSELING

#### Purpose

The Master program is designed to equip students to serve in a wide variety of callings, including pastoral ministry, youth ministry, campus ministry, chaplaincy, and missions.

#### Objectives

Upon completing this degree, students will be able to:

- Prepare for the Christian ministry in its theological and pastoral dimensions.
- Strengthen theological knowledge and the principles of biblical interpretations.
- Demonstrate the ability to accurately interpret the Bible using sound hermeneutical principles and exegetical methods.
- Evidence a knowledge and understanding of historical and theological tenets of the Church.
- Communicate biblical and theological truths through preaching, teaching, writing, or in such other ways as may be appropriate.
- Accurately and empathetically evaluate people and their personal circumstances and provide appropriate pastoral care or referral.
- Serve with Christian character in their personal and professional lives.

#### Christian Counseling major: Ministry core courses 18 credit hours

##### Ministry

OT	506	Survey of Old Testament	3
NT	506	Survey of New Testament	3

NT	513	Synoptic Gospels	3
NT	602	Pastoral Epistles	3
CH	506	History of the Christian Church	3
EV	520	Personal Evangelism and Discipleship Training	3
MI	626	Christian Missions and World Religions	3
ET	606	Biblical Ethics	3
PT	607	Church Administration and Management	3
PT	611	Pastoral Ministry	3
PR	616	Survey of Biblical Preaching	3
MC	650	Capstone (Graduation Seminar)	3
<b>Total</b>			<b>36 Credit Hours</b>

### **Master of Christian Counseling**

Ministry core courses 18 credit hours Concentration 18 credit hours

CO	640	Survey of Counseling	3
CO	505	Counseling and Personality Psychology	3
CO	530	Human Growth and Development	3
CO	503	Psycho Pathology	3
CO	527	Group Counseling	3
CO	526	Counselor Professional Identity, Function and Ethics	3
CO	525	Basic Skills in Counseling	3
*CO	627	Counseling Practicum	3
<b>Total</b>			<b>36 Credit Hours</b>

## **MASTER OF DIVINITY**

The Master of Divinity degree is a primary seminary degree for college graduates. It is designed for individuals who anticipate serving as pastors, evangelists, associate pastors, missionaries, or in other ministries, which emphasize expository teaching of the Word of God. The Master of Divinity (M.Div.) degree indicates the courses which are normally required at least 90 credit hours in the approved program of study for the Master of Divinity degree. It also serves as the basis for doctoral study for those preparing to do research or teach in biblical or theological disciplines.

### **Purpose**

The Master of Divinity program is designed to equip students to serve in a wide variety of callings, including pastoral ministry, youth ministry, campus ministry, chaplaincy, and missions.

### **Objectives**

Upon completing this degree, students will be able to:

1. Interpret both the Old and New Testaments with accurate, evangelical hermeneutical skills.
2. Demonstrate a knowledge and understanding of historical and theological tenets of the Church.
3. Communicate biblical and theological truths through preaching, writing, or in such other ways as may be appropriate.
4. Demonstrate leadership skills that serve the ministry needs of the local church.

<b>Biblical Studies</b>			<b>3 Credit Hours</b>
BS	624	Biblical Hermeneutics	3

<b>Old Testament</b>			<b>12 Credit Hours</b>
OT	506	Survey of Old Testament	3
OT	503	Pentateuch	3
OT	509	Wisdom Literature*	3
OT	601	Prophets*	3

<b>New Testament</b>			12 Credit Hours
NT	506	Survey of New Testament	3
NT	513	Synoptic Gospels	3
NT	602	Pastoral Epistles*	3
NT	705	Theology of Paul*	3
<b>Theology and Ethics</b>			12 Credit Hours
ET	606	Biblical Ethics	3
TH	514	Modern Theology	3
TH	521	Systematic Theology I	3
TH	523	Systematic Theology II*	3
<b>Church History</b>			6 Credit Hours
CH	506	History of the Christian Church	3
CH	623	History of Christian Doctrines*	3
<b>Church Music</b>			3 Credit Hours
CM	533	Church Music Ministry	3
<b>Mission and Evangelism</b>			6 Credit Hours
EV	520	Personal Evangelism and Discipleship Training	3
MI	626	Christian Missions and World Religions	3
<b>Christian Counseling/Education, Leadership, Administration</b>			12 Credit Hours
CC	501	Survey of Christian Counseling	3
CE	501	Survey of Christian Education	3
CL	602	Survey of Christian Leadership	3
PT	607	Church Administration and Management	3
<b>Internship Courses</b>			3 Credit Hours
PT	625	Christian Ministry Internship I	1.5
PT	626	Christian Ministry Internship II	1.5
<b>Concentration Education, Ministry Education</b>			18 Credit Hours
CE	502	Preschool/ Childhood Christian Education	3
CE	504	Adolescent Christian Education	3
CE	506	Adult Christian Education	3
CE	603	History and Philosophy of Christian Education	3
CE	605	Theology of Christian Education	3
CE	610	Teaching Methodology	3
<b>Ministry</b>			18 credit hours
PR	616	Survey of Biblical Preaching	3
NT	524	Introductory Greek	3
NT	601	Intermediate Greek	3
OT	502	Introductory Hebrew	3
OT	611	Intermediate Hebrew	3
PT	611	Pastoral Ministry	3
<b>Free Electives</b>			6 Credit Hours
<b>Capstone Course</b>			3 Credit Hours
CP	650	Capstone (Graduation Seminar)	3
<b>Total</b>			<b>96 Credit Hours</b>

## DIGITAL CONTENT

### Purpose

In the Master's degree program in Media Content, the students come to study content creation techniques - the content that can be used on smartphones - because the trend is going from computers to iPad and smartphones, as time flows. The program helps create digital content related to the specialities they want so they can grow into global leaders. It aims to create jobs and various business models, increase productivity, and create independent foundations for them.

<b>Digital Content</b>			<b>36 Credit Hours</b>
DC	511	Media Effect Theory	3
DC	512	Social Media	3
DC	513	Digital Culture	3
DC	514	Content Creation Tool 1	3
DC	515	Content Creation Tool 2	3
DC	516	Photoshop for Image Edition	3
DC	517	Illustrator	3
DC	518	Flash Animation	3
DC	519	Power Director for Video Edition 1	3
DC	520	Power Director for Video Edition 2	3
DC	521	Social Network Operation	3
DC	522	Mobile Content Creation	3
 <b>Required Core courses</b>			 <b>12 Credit Hours</b>
MC	602	Multi-Cultural Anthropology	3
MC	603	Cross-Cultural Communications	3
MC	604	Leadership in a Multicultural Community	3
MC	650	(Capstone Courses) (Graduation Seminar)	3
<b>Total</b>			<b>48 Credit Hours</b>

## DOCTORAL DEGREE PROGRAMS

The program leading to the Doctoral degree purpose is to equip those actively involved in a vocational ministry with a higher level of competence in the practice of ministry. The Doctoral program concentrates on developing expertise in the biblical rationale, sociological strategy, and practical implementation of ministry. Normally a Doctoral student will complete a program of study in 3-4 years. It is the policy of Global Gateway University that a maximum of 7 years be allowed to complete the D.Min. Program Leadership Exceptions maybe considered upon appeal, through the approved University appeal process.

The Doctoral Degree is a professional degree which is designed for those engaged in pastoral ministries or other areas of Christian service. The Doctoral curriculum provides students with an opportunity to select one of the six suggested vocational emphases.

### Requirements for Graduation:

1. The Doctoral Program is designed to be completed within four academic years. A maximum of seven years may be granted upon appeal to the Academic Dean. This case is only related to E-Learning students.
2. The student must successfully complete a prescribed course of study with a minimum of 3.00 (B) grade point average on a 4.00 scale.
3. The awarding of a "C" in a Doctoral course constitutes a failure (unsuccessful completion of the course).
4. All D.Min. students must complete 15 credit hours or more in Biblical Studies if the student has not completed his/her bachelor or master level program in the biblical area. Exceptions to this policy can be made by the Academic Dean.

5. Prior to graduation the student must meet all financial obligations to the institution. All candidates for graduation are expected to demonstrate sound scholarship, consistent Christian conduct and attitude, and reasonable suitability for effective Christian ministries. In addition, the appropriate faculty should fully recommend the candidate for graduation.

**Core Competencies**

Students are guided into a thorough understanding of the Bible, which is necessary to provide truth as “all truth comes from God” and is relevant for today. Our alumni are called by God to preach, teach and counsel according to the Word of God.

**Purpose**

The Doctor of Ministry, Multicultural is designed to provide qualified students the opportunity to achieve a high level of excellence in the practice of ministry.

**Objectives**

Upon completing this degree, students will be able to:

1. Enhance the practice of ministry, gaining a high level of competency in its fields
2. Refine the academic ability of theological and biblical knowledge for the excellence in ministry.
3. Formulate a comprehensive and critical theory of ministry.
4. Demonstrate an advanced understanding and integration of ministry in relation to the biblical, theological, academic, and pastoral disciplines.
5. Evidence their ministerial skills such as preaching.
6. Demonstrate the competencies to lead and manage a church or ministry organization.
7. Evidence the Christ-like character worthy of being emulated and whose integrity impacts credibility for successful ministry.

**Doctor of Ministry**

**Core Courses**

**6 Credit Hours**  
(Select 2 courses)

BS	801	Biblical Studies	3
CC	802	Present Issues in Pastoral Counseling	3
CE	803	Present Issues in Christian Education	3
CL	804	Spiritual Christian Leadership	3
MI	825	Mission Perspectives	3
PT	838	Theology of Ministry	3

**Concentration Courses**

**Ministry**

**21 Credit Hours**

DM	811	Marketplace Preaching	3
DM	834	Church and Worship	3
DM	835	Administration and Management/ Marketing	3
DM	836	Research to the Cell Groups	3
DM	837	Church Renewal	3
DM	839	Ministry Ethics	3
DM	840	Biblical Theological Reflection in Ministry	3

**Preaching with Multimedia**

**21 Credit hours**

PD	850	Communication Theory for Preaching	3
PD	851	Advanced Preaching with Multimedia	3
PD	852	Speech and Gesture for Preaching	3
PD	853	Instructional Method with Multimedia /CBT	3
PD	854	Preaching Contrivance Using Multimedia	3
PD	855	Advanced Preaching Method and Materials I	3
PD	856	Advanced Preaching Method and Materials II	3

<b>Multicultural Studies</b>			<b>21 Credit Hours</b>
MI	821	World Religious Heritages	3
MI	822	Cultural Anthropology	3
MI	823	Cross-Cultural Communications	3
MI	824	Urban Mission Development	3
MI	825	Mission Perspectives*	3
MI	826	Indigenous Principles of Evangelism and Church Growth	3
MI	827	Business as Mission	3
 <b>* required</b>			
<b>Free Electives</b>		(Study Tour Global Christianity)	3 Credit Hours
<b>Major Research</b>			6 Credit Hours
RE	890	Major Research Dissertation	6
<b>Capstone Course</b>			3 Credit Hours
CP	832	Capstone (Graduation Seminar)	3
<b>Total</b>			<b>39 Credit Hours</b>

## DOCTOR OF LEADERSHIP

### Purpose

The Doctor of Leadership program is designed to help students to be equipped with a higher level of leadership education. This program provides more advanced leadership training in the fields of ministry, education, and business. Furthermore this program enables students to grow and be knowledgeable in leading their organizations they belong to.

### Objectives

Upon completing this concentration, students will be able to:

1. Demonstrate an advanced understanding and integration of leadership in relation to the pastoral, educational, and entrepreneurial disciplines
2. Articulate leadership theories and demonstrate the proficiency to develop the skills in leadership
3. Refine one's thinking about strategies for effective leadership
4. Reflect on the essential leadership in ministry, education, and business contexts

<b>Required Core Leadership courses</b>			<b>18 Credit Hours</b>
CL	801	Leadership Foundation and Theory	3
CL	802	Servant Leadership	3
CL	803	Essential Traits of Leadership	3
CL	804	Vision & Goal-setting in Leadership	3
CL	805	Cultural and Global Leadership	3
CL	806	Organizational Leadership	3
CL	807	Transformational Leadership	3
 (Select 5 courses 15 credit hours)			<b>15 Credit Hours</b>
CL	811	Worldview/ Special Seminar	3
CL	812	Study of Global Organization	3
CL	813	Motivations, Teams, Coaching, and Mentoring	3
CL	814	Spiritual Leadership	3
CL	815	Seminar – Special Topics	3

CL	816	Family Leadership	3
CL	808	Seminar – Special Topics	3
<b>Required Core Leadership courses</b>			6 Credit Hours
CL	816	Mentored Leadership Internship	3
CL	817	Leadership for the Future (Graduation Seminar Capstone Courses)	3
<b>Dissertation</b>			9 Credit Hours
RS	818	Research Seminar – Proposal/ Prospectus	3
RS	819	Dissertation	6
<b>Total</b>			<b>48 Credit Hours</b>

## DOCTOR OF DIGITAL CONTENT

### Purpose

The doctoral degree program in Media Content focuses on creation of each individual's own content in the digital media era. It is ridiculous if an individual does not have his/her own content despite a multitude of content being distributed. This is an academic discipline that helps become prepared for AI, robot, and VR, which will highlight each one's own content. The course aims to help grow into global leaders, create various business models and independent foundations for them, and train major talents to lead the new media era, helping turn the expertise and experience each has acquired in his/her area of expertise into up-to-date digital content.

<b>Digital Content courses</b>			27 Credit Hours
DC	811	Media Teaching Methodologies	3
DC	812	Content Design	3
DC	813	Communication Theory	3
DC	814	After Effects	3
DC	815	Shade 3D	3
DC	816	3D Max	3
DC	817	3D Printer	3
DC	818	AI	3
DC	819	VR	3
<b>Required Core Courses</b> (Select 3 courses 9 credit hours)			9 Credit Hours
CL	801	Leadership Foundation and Theory	3
CL	804	Vision & Goal-setting in Leadership	3
CL	806	Organizational Leadership	3
CL	811	Worldview/ Special Seminar	3
<b>Dissertation</b>			9 Credit Hours
RS	818	Research Seminar- Proposal / Prospectus	3
RS	819	Dissertation	6
<b>Capstone Course</b>			3 Credit Hours
CL	817	Graduation Seminar Capstone Courses	3
<b>Total</b>			<b>48 credit hours</b>



## **COURSE DESCRIPTION**

### **BIBLICAL STUDIES (BS)**

#### **BS 301 Interpretation of the Bible (3)**

This course is an introduction to the nature of the Bible, a survey of historical and contemporary hermeneutical approaches; and the principles of grammatical, historical, theological and practical study-application.

#### **BS 624 Biblical Hermeneutics (3)**

The purpose of this course is to introduce students to a brief history of the English Bible, to enable them to understand what the goal of interpretation is, what part presuppositions play in interpretation, and how to arrive at the meaning of an ancient text as well as its present significance. A major goal of this course will be to master the hermeneutics vocabulary.

#### **BS 801 Biblical Studies (3)**

This course is designed to improve one's ability to interpret the Bible through exegesis. This includes the Old Testament and the New Testament.

### **BUSINESS MANAGEMENT (BM)**

#### **BM 102 Principles of Management (3)**

An introduction to the management functions of planning, organizing, leading, and controlling, and their application to the changing world of business. Particular emphasis is placed on process-centered operations and continuous quality management, toward a goal of total business effectiveness.

#### **BM 104 Introduction to Marketing (3)**

This is the study of the system of activities that constitute marketing with emphasis on the principles, policies and strategies utilized to identify and satisfy the needs and wants of consumers. The universal application of marketing in all forms of organizations is stressed.

#### **BM 105 Business Ethics (3)**

This course studies the ethical, legal, and social responsibilities of business, particularly in the product, resource, and labor markets. Principles of moral philosophy are applied to the analysis for corporate conduct and decision making in the United States and elsewhere. Case studies are used in the discussion of social responsibility and the respect for human dignity in organizations that are driven by the profit motive and competition.

### **CHRISTIAN COUNSELING (CC)**

#### **CC 201 Introduction to Christian Counseling (3)**

This course is a study of the principles and techniques of counseling with attention given to various situations to encourage church members.

#### **CC 501 Survey of Christian Counseling (3)**

An introduction is made to the distinctive ministry of Christian counseling. Theories and techniques, which are necessary for pre-counseling and counseling are applied to church staff relationships and to many other areas of interpersonal ministry.

#### **CC 802 Present Issues in Pastoral Counseling (3)**

A study of the methods of pastoral counseling with individuals, couples, families, and groups with guided clinical reading case studies, and in-depth discussions of personality theories and theories of pastoral psychotherapy.

### **CHRISTIAN EDUCATION (CE)**

**CE 301 Introduction to Christian Education (3)**

This course is an introductory study of the historical and philosophical principles of Christian education in accordance with today's church program.

**CE 303 Christian Education for Youth (3)**

Students are given a practical knowledge of the material and programs to meet the needs of Christian education for the youth/teenagers.

**CE 304 Christian Education for Children (3)**

A survey is made of Christian education ministries in the local church for children from birth through eleven years old. Characteristics and needs of children are examined.

**CE 305 Sunday School Ministry (3)**

A study is made of the Sunday school with particular emphasis on its place in the church's contemporary ministry of Bible study outreach.

**CE 407 Introduction to Principles of Teaching (3)**

This course is designed to study the educational techniques for dealing with barriers to learning.

**CE 408 History of Christian Education (3)**

The educational philosophy, principles and practices of the teaching agencies and selected personalities of the Old and New Testament will be studied.

**CE 416 Educational Administration and Management (3)**

This is an introductory course to the why, what and how of educational administration and management in the light of Christian education.

**CE 425 Computer Applications in Education (3)**

This course will cover to make web educational contents and multimedia authoring tools. Student will learn what they can do in their operation system and how to make educational web contents. They also will learn HTML5 to develop web pages. Some multimedia authoring tools such as Window Movie Maker and Photoshop will be covered to edit multimedia data.

**CE 501 Survey of Christian Education (3)**

The purpose of this course is to provide an introduction to Christian education ministries. Students will consider the evangelical foundation of Christian education ministry with an understanding of theology, philosophy, and history of Christian education; will identify distinctive principles and practices for teaching and developing programs in the local church; and will lead and implement the total discipleship ministry of the local church.

**CE 502 Preschool/Childhood Christian Education (3)**

This course is an advanced study of the church's educational program for children, birth to 11 years old. Spiritual, physical, psychological and educational maturation principles will be examined. Aims, methods, materials, evaluation, and programs of ministry to children will be studied.

**CE 504 Adolescent Christian Education (3)**

This course is an advanced study of the church's educational program for youth 12-17 years old. Spiritual, physical, psychological, and educational maturation will be examined. Aims, methods, materials, evaluation, and programs of ministry for youth will be studied.

**CE 506 Adult Christian Education (3)**

The unique characteristics of the stages of young, middle and senior adults will be studied in the context of implications for adult religious programming. Emphasis is given to special categories of adults such as married, single, and widowed. Objectives, methodologies, administration and emotional concerns will be considered.

**CE 603 History and Philosophy of Christian Education (3)**

This course is a study of the historical development of educational thought and practice in the church with emphasis on the emerging and contemporary educational philosophies.

**CE 605 Theology of Christian Education (3)**

This course is a study of how to develop a theology of Christian education which can be used in implementing a program of Christian education in the local church.

**CE 610 Teaching Methodology (3)**

This course is designed to offer detailed examination of methods for teaching from a dynamic biblical viewpoint. The purpose of the course is to study how to teach different age students, including adults, youth, children and preschoolers.

**CE 803 Present Issues in Christian Education (3)**

This course is a study of some contemporary issues in Christian education, including Biblical, theological, philosophical, historical, sociological, psychological, and curricular issues.

**CHURCH HISTORY (CH)**

**CH 201 Introduction Church History (3)**

A general historical survey of the church from its inception through the twentieth century.

**CH 506 History of the Christian Church (3)**

This course covers the development of Christianity from the first century to the present, including the patristic period, the middle ages, the Protestant Reformation, the rise of denominations and the rise of secularism with the “Enlightenment” bringing revivals and missionary expansion.

**CH 623 History of Christian Doctrines (3)**

A survey will be made of the history of Christian doctrines with an emphasis on understanding contemporary doctrinal problems.

**CHRISTIAN LEADERSHIP (CL)**

**CL 305 Discipleship Training (3)**

This is a course dealing with what it means to live the disciplined life under the Lordship of Christ. Special attention is given to developing a personal devotional life.

**CL 602 Survey of Christian Leadership (3)**

An analysis of the tasks, styles and models of leadership, giving special. Emphasis to the biblical guidelines and church context of Christian leadership.

**CL 804 Spiritual Christian Leadership (3)**

Recognize biblical qualities in the lives of people committed to furthering the coming of the Kingdom of God.

**CL 811 Worldview/ Special Seminar**

Students examine existing forecasts and use theoretical models to generate alternative scenarios in demographic, environmental, economic, and socio-political domains. Students gain practical experience in using system dynamics to help global organizations in their policy-making process.

**CL 812 Study of Global Organization**

This course focuses on the structure, functioning, and performance of organizations from the biblical perspective. It covers creativity, innovation, organizational changes within organizations in various cultures.

**CL 813 Motivations, Teams, Coaching, and Mentoring (3)**

This course covers an analysis of individual and organizational factors affecting employee motivation, performance and satisfaction in the work environment. Topics include the role of leadership, team building, mentoring, goal-setting techniques and group influences.

**CL 814 Spiritual Leadership (3)**

This course recognizes biblical qualities in the lives of people committed to furthering the coming of the Kingdom of God.

**COUNSELING (CO)**

**CO 503 Psycho Pathology (3)**

This course surveys historical and modern methods of studying abnormal behavior. It includes a study of etiology and methods of diagnosis to treatment and prevention. The student demonstrates understanding of psychopathology by being able to list major classifications of abnormal behavior and describes their etiology, methods of diagnosis, treatment, and prevention.

**CO 505 Counseling and Personality Psychology (3)**

This course surveys classical and basic counseling theories and the major theories of personality. The course covers basic information on theories of counseling and personality.

**CO 525 Basic Skills in Counseling (3)**

The course provides students with the helping process and the use of these basic skills based on cultural, philosophical, and theological perspectives. The purpose of this course is to teach basic counseling skills which means learning how to use dialogic skills within theological worldview.

**CO 526 Counselor Professional Identity, Function, and Ethics (3)**

Ethical standards of the major professional counseling associations are considered, including AAMFT, ACA, and APA. This course is about professional ethics. It is intended to contribute to the development of a professional attitude and identity for the student who is preparing for a counseling field. This course serves as a capstone course designed to evaluate the student's readiness as a counselor by synthesizing and assessing the cognitive, affective, spiritual, behavioral, and professional development, skills, and knowledge learned by the student from his or her entire counseling program experience.

**CO 527 Group Counseling (3)**

This course includes a study of group development, processes of interaction and effects of group membership. Students will study group counseling and gain an understanding of the dynamics underlying groups. The students will relate the knowledge gained to various groups in which they participate and work in the community.

**CO 530 Human Growth and Development (3)**

This course allows the student to learn more about how to understand people in various stages of their life span. Students will study the spiritual, emotional, social, physical, and mental development of persons in the life span.

**CO 627 Counseling Practicum (3)\*\***

This course is required for state licensure. This course provides students with Practicum experience to continue to develop counseling skills in working with an individual, couples and families, and group. Students will integrate counseling approaches and techniques learned through coursework into their clinical work.

**CO 640 Survey of Counseling (3)**

An introduction is made to the general understandings about counseling. Students will study theories and techniques, which are necessary for pre-counseling and counseling, in order to understand relationships between counselor(s) and client(s) and many other areas of interpersonal relations.

**CAPSTONE (CP)**

### **CP 490 Capstone**

The capstone course is designed as a final semester summative course for students to exhibit how their educational experience may positively influence their career. Details will be described in the Capstone syllabus. The Capstone will have three sections: 1) a research project agreed upon with their academic advisors prior to the final semester 2) a comprehensive examination and 3) participation in the graduation seminars.

### **CP 650 Capstone**

The capstone course is designed as a final semester summative course for students to exhibit how their educational experience may positively influence their career. Details will be described in the Capstone syllabus. The Capstone will have three sections: 1) a research project agreed upon with their academic advisors prior to the final semester 2) a comprehensive examination 3) participation in the graduation seminars.

### **CP 832 Capstone**

The capstone course is designed as a final semester summative course for students to exhibit how their educational experience may positively influence their career. Details will be described in the Capstone syllabus. The Capstone will have three sections: 1) a research project agreed upon with their academic advisors prior to the final semester 2) a comprehensive examination 3) participation in the graduation seminars.

## **DIGITAL CONTENT(DC)**

### **DC 301 An Introduction to Multimedia**

In the digital information era when the spread of information is possible at the velocity of light, multimedia has been playing a pivotal role in all academic disciplines and in informatization in industrial-technical fields. In this course, the students come to learn not only technologies that can create and use information in various media (e.g. still images, videos, graphics as well as characters, symbols, voices) through computers but also the overall flow for using the technologies.

### **DC 302 Software Engineering**

This is a field where people study Software Engineering and technologies for planning, developing, inspecting, maintenance, management, etc. of computer softwares. As softwares become larger and more complex, the students come to learn structured programming through engineering approaches.

### **DC 303 Database**

In the existing file systems, effectively processing redundant information used to be the main research field. Database is referred to as maintaining non-redundant data sets that are related to each other to effectively process information through information integration by avoiding such redundance. And a system for managing a database is referred to as DBMS. The students come to study the representative structures of database - tree data structure, relational database, object-oriented database.

### **DC 304 Digital Broadcasting**

Digital broadcasting is a broadcasting system where the whole process of broadcasting (including producing, editing, transmitting, receiving, and playing a program) is handled digitally. As for digital methods, the students come to study pixel, resolution, frame. Basically, as for digital broadcasting, they come to learn the transmitting of the value of each pixel and how a receiver displays the values on each relevant point on the screen.

### **DC 305 Computer Network**

A computer network is a term referring to interconnected computers for sending information or data to the other computers as well as to a research field that deals with such connections. The students come to study technologies through which people can connect PCs in homes or offices for communication.

### **DC 306 Research on Digital Design**

Digital design is designing through computer, equivalent to analogue design where it was done manually in the past. Digital design is one where two-dimensional things, three-dimensional things, multimedia images, web

design texts, images, videos, sounds are expressed together on the screen. The students come to learn design expressed online through HTML.

### **DC 307 Visual Media**

Broadcasting production and filming environments are rapidly turning into digital ones. Visual media is an academic discipline where professionalism in planning and production in the new mass media environment can be developed. The students come to acquire knowledge of digital video production in information society through the up-to-date digital video production ability and expertise in visual media, along with the traditional production ability.

### **DC 308 Teaching-Learning Designing**

In classes for learners, human beings, so many elements interact with each other. Therefore various elements that can affect the achievement of the learners' learning objectives should all be considered, if possible. Systematic lesson designing aims to understand and improve the teaching process. Notably, the students come to study the process of establishing teaching plans for systematic organization and handling of lesson-related factors and lesson elements and for presenting appropriate teaching methods so the learners' requirements and the teaching goals can be analyzed and such requirements and teaching goals can be achieved effectively and efficiently.

### **DC 309 Windows Programming 1**

In windows programming, message-based programs are created. The program is run in the way that the operating system calls the program created by developers, not in the way that the program created by a developer calls a function of the operating system. Such a program running method is called event-based programming. In the classes of Windows Programming 1, the students come to learn the most contents.

### **DC 310 Windows Programming 2**

In windows programming, message-based programs are created. The program is run in the way that the operating system calls the program created by developers, not in the way that the program created by a developer calls a function of the operating system. Such a program running method is called event-based programming. In the classes of Windows Programming 2, the students come to learn the most advanced contents.

### **DC 311 Internet Programming 1**

Forms of websites started to evolve; the directions of evolution can be categorized into 2 directions - one is the creation of websites that interact with the visitors; the other is a web program made for bearing plenty of contents and for activities that can be performed by inter-user communities. In the course, the students come to learn the most basic contents.

### **DC 312 Internet Programming 2**

Forms of websites started to evolve; the directions of evolution can be categorized into 2 directions - one is the creation of websites that interact with the visitors; the other is a web program made for bearing plenty of contents and for activities that can be performed by inter-user communities. In the course, the students come to learn the most advanced contents.

### **DC 313 Internet Use**

Internet use is binding the whole world together, meaning that the era when the Internet use ability determines everything has come. The students come to learn skills in the basics of the Internet, general knowledge of PCs, operating systems, browsers, vaccine compression, etc. needed for Internet use.

### **DC 314 PC Use 1**

By using a PC, we can do the most basic office work, including document creation, accounting, presentation. The course mainly deals with Hangul, Hancell, Hanshow.

### **DC 315 PC Use 2**

By using a PC, we can do the most basic office work, including document creation, accounting, presentation. The course mainly deals with MS Word, Excel, PowerPoint.

### **DC 316 Internet Community Creation**

An Internet community used as a place for online communication is a space made only for the community. In the space, you can let its members know what you are doing in detail. The students come to mainly study creation, running, and making the community look better.

### **DC 317 Blog Creation**

A blog is a word created from two words - 'web' and 'log'. It is a collection of open writings to others where one writes and uploads [web](#) postings (e.g. his/her own feelings or thoughts he/her has harbored; views or arguments he/she wants to let people know) one by one like diary entries. The students come to study the history of blog, types of blogs, the differences between blog and other similar services.

### **DC 318 Website Creation**

A website is a collection of data including materials (e.g. characters, pictures, videos) arranged there. The collection occupies a space of a specific computer, called a server. The students come to study corporate image, product management, client management, and methods that even the blind and deaf can access.

### **DC 319 SNS Use**

SNS is an abbreviation of social network service. Through the service, you can have written conversations with unspecified masses as through **Twitter, MySpace, Facebook, KakaoTalk, Me Today, Yozeum**. The students come to perform research on how to effectively communicate with the world through Memedia - through networking, advertising, product management, etc.

### **DC 320 Video Photo**

A photo highlights subordination to light. As for representational tool too, any photo is subordinate to a series of historical, cultural, social, and technical contexts that are as one image and one object. Photos as art, photos as things mass-produced, both extremes of photographic practice and production between amateur and professional photographers are reflected, and the students come to study numerous practices, supposition, and the secondary features of the status of photographic culture.

### **DC 411 Video**

A broad dictionary definition of video is an equivalent (譯語) to image. A video is physical images formed in the way that internal images as human consciousness go through the lens. The word 'video' is used in numerous ways - broadcasting, video design, etc. as well as photos, films. The students come to learn the concepts of an overview of shooting, extension, Codec, coding.

### **DC 412 Video Editing**

Video editing means to turn the video data stored on a computer into a video you want through editing, composing, filtering effect, etc., with the use of software. The students come to study programs used for such video editing (e.g. Premier, Adobe After Effects, Power Director).

### **DC 413 An Introduction to Multimedia Creation 1**

Multimedia is various media where voices, characters, pictures, videos, etc. are mixed. The course mainly deals with techniques where you can create multimedia through programs (e.g. PowerPoint, Hanshow, Prezi, Photoshop).

### **DC 414 An Introduction to Multimedia Creation 2**

Multimedia is various media where voices, characters, pictures, videos, etc. are mixed. In the course, classes in enhancing the level of media through Premier, Effects, Power Director, 3D are to be held.

### **DC 415 Computer Animation 1**

As for computer animation, you can receive the key animation through video camera or [scanner](#), and then compose digital coloring and backgrounds. This method does not need several of the steps in painting, brushing, film processing and saves time and money. Therefore currently most of 2D animations are created through computer. The representative programs for creating 2D animations are Toons, Animo, US Animation, Retas Pro, Flash, which the students are to study.

### **DC 416 Computer Animation 2**

As for 3D animation, an animator makes key frames of the objects or characters to be animated and inbetween frames are made by a computer automatically. Programs for 3D computer animation include Maya, Softimage, 3D Studio Max, LightWave 3D, etc., which are to be dealt with in the course.

### **DC 417 Content Creation Technique 1**

Content means a work seen on a webpage. Content creation can be largely categorized into content for companies and contents for individuals, if it can be largely categorized. The former means business plans; and works uploaded on blogs, Internet communities, and websites. The examples of the latter are content of self-introduction and a syllabus. The course mainly deals with 2D.

### **DC 418 Content Creation Technique 2**

Content means a work seen on a webpage. Content creation can be largely categorized into content for companies and contents for individuals, if it can be largely categorized. The former means business plans; and works uploaded on blogs, Internet communities, and websites. The examples of the latter are contents of self-introduction and a syllabus. The course mainly deals with 3D.

### **DC 419 Media Portfolio 1**

The word 'portfolio' is created from two words - the Italian words 'portare' (means to carry) and 'foglio' (means paper) - and means "to carry paper"; and it is commonly used as a word meaning a paper clamp and a briefcase. What is commonly called a portfolio refers to a set of works of designers. By comparing the works, beginning with his/her own initial works, the designer can become aware of his/her growth process. By doing so, he/she comes to learn to arrange his/her own media works well through media.

### **DC 420 Media Portfolio 2**

The word 'portfolio' is created from two words - the Italian words 'portare' (means to carry) and 'foglio' (means paper) - and means "to carry paper"; and it is commonly used as a word meaning a paper clamp and a briefcase. What is commonly called a portfolio refers to a set of works of designers. By comparing the works, beginning with his/her own initial works, the designer can become aware of his/her growth process. By doing so, he/she comes to learn to select one theme and to arrange his/her own media works well through media.

### **DC 511 Media Effect Theory**

Media effects have changed with the times - from powerful effect theory to minor effect theory, and from minor effect theory to moderate effect. This academic discipline discusses whether it is actually effective to use media. The students study the history of media effect theory, the definition of mass media effect, the definition of audience, etc.

### **DC 512 Social Media**

Social media means open online platforms where based on social network individuals can share their ideas, opinions, experiences, information, etc. with each other and can create or expand relationship with others, as the Web 2.0 era epitomized by values - openness, participation, sharing - came. In the classes, the users will voluntarily participate, share information, and try to create content, with the use of bi-directionality.

### **DC 513 Digital Culture**

Culture content means cultural commodities where 'cultural elements' are embodied with the use of creativity and imagination as source, and economic value is created. 'Cultural elements', the source of creation of culture content, include various elements (e.g. lifestyle, traditional culture, arts, story, pop culture, mythology, personal experience, historical record). In this course, the students come to study methodologies through which we can turn such 'cultural elements' into culture content creating based on creativity and technology what is higher value-added.

### **DC 514 Content Creation Tool 1**

Content creation means to turn various forms of data (e.g. text, graphic, voice, data, digital video data) into one multimedia content. This work can mainly be categorized into 2D and 3D. The course mainly deals with 2D.



### **DC 515 Content Creation Tool 2**

Content creation means to turn various forms of data (e.g. text, graphic, voice, data, digital video data) into one multimedia content. This work can mainly be categorized into 2D and 3D. The course mainly deals with 3D.

### **DC 516 Photoshop for Image Edition**

With the program, you can edit and correct the input images in various ways. You can perform tasks including correction of colors of photo images, restoration of old photos, image composition, letter design, print material design, web design. The students come to study such vector and bitmap images with the program.

### **DC 517 Illustrator**

An illustrator refers to a painter who draws illustrations that are on the covers of fairy tales or novels or newspapers and magazines or that are inside them. Adobe Photoshop is a program focusing on edition of bitmap graphics and Adobe Illustrator is a program focusing on vector graphics. The classes deal with how to process the illustrations through vector graphics.

### **DC 518 Flash Animation**

Animation literally means to infuse vitality into a moving thing by providing it with movements. It is a technique with which you can cause a person viewing still pictures to experience an optical illusion with the use of after-image effects, including afterimages and Phantasmagoria. When quickly going through the video taken by repeatedly moving and taking the still pictures sheet by sheet and little by little inside the frames of a film, the viewer's eyes cannot follow each of the still image (each sheet), after-images are left, and he/she comes to believe mistakenly that the very thing is moving. The classes deal with from 2D animation to 3D animation.

### **DC 519 Power Director for Video Edition 1**

Among several programs for video edition, the most easily accessible program is Power Director. The classes deal with the basic knowledge of video and the most basic content - cutting, connection, subtitle insertion.

### **DC 520 Power Director for Video Edition 2**

The course, an advanced course for video edition, focuses on organization and creation of content for several purposes through video composition and scenarios. The classes deal with video edition for particular purposes (e.g. promotion video, wedding, funeral, product promotion).

### **DC 521 Social Network Operation**

It can be said that now is the social network era. Social networks can be categorized into mobile messengers, micro blogs, blogs, media platforms. Once created, the ability to operate them is needed. The students come to study how to use the created social networks for what their jobs.

### **DC 522 Mobile Content Creation**

To date we have been exposed to media content through computers; but as time goes on, the frequency of exposure to media through smartphones is rising. The students come to learn techniques for creating media content we can see and feel on smartphones.

### **DC 811 Media Teaching Methodologies**

The course is suggesting various instructional design methods for education about media use. Also it introduces learning methods that strengthen the learners' communication skills and media-related capabilities and provides media teachers in the field with class guidelines, creating specific teaching plans. In addition, programs and curricula for training new media teachers who will be in charge of the future media education are to be discussed and the classes are to deal with what subjects are related to media education and how the subjects are related to media education teaching methods.

### **DC 812 Content Design**

The original meaning of content was the content, table of contents, or gist of documents, addresses, etc. But as information and communication technologies progressed, the word came to be widely used as a generic term for digital information provided through various wired and wireless communications networks or such contents.

Notably, it can be said that in these days, at the beginning of the social media phase, creating various contents

through blogs, online forums, podcasts, Wiki, Twitter, etc. can also be referred to as content design.

The content design classes deal with how to move Harvard, a social network website, Facebook, a global website, Twitter, which sends “word of mouth” type messages to millions of people with the click of a mouse, YouTube, which creates sensations through videos, and podcasts, where you can see and hold anytime, anywhere.

### **DC 813 Communication Theory**

Communication is human interaction among themselves - they convey to each other their intentions, emotions, and thoughts. It is done by means of gestures, facial expressions, sounds, etc. conveyed through vision and hearing, in addition to language and characters. "The conveying of intentions" and "interaction" came to be used as its refined words. But as the new media era progresses, media contents are conveying all these things, even human emotions. The students come to study how to communicate with others through such contents.

### **DC 814 After Effects**

After Effects composes files of general pictures and videos by using a layered system arranged on time lines. Each layer can independently control properties (e.g. position, transparency) and can apply effects. It is also called "the Photoshop of video"; the classes deal with modification and composition of videos in the similar way that Photoshop is used for pictures.

### **DC 815 Shade 3D**

Shade is a program for creating 3D text images. The files made by the program can be composed through Photoshop or video edition. The classes deal with how to use already-made 3D files, to modify the files through a program made, and to create creative 3D pictures.

### **DC 816 3D Max**

With the program, you can create polygon shapes. It is used for architecture simulation or interior simulation. With it, it is possible to create a simulation where you can experience the real world in the virtual world through avatars.

### **DC 817 3D Printer**

Now is the transition period from 2D printer to 3D printer. An era will come when 3D printers can create all things. That era will be a time that needs those who can operate 3D printers, not technicians. The classes deal with various aspects, from the concept of 3D printer to program operation and creation.

### **DC 818 AI**

This is a field of computer engineering and information technology where research on methods of making thinking, learning, and self-development done by computers - such activities that can be done by human intelligence - is performed. AI refers to making computers imitate human beings' intelligent behaviors.

It does not exist by itself, but is widely connected with other fields of computer science directly and indirectly. Notably, in modern times attempts to adopt and use AI elements for solving problems of several fields of information technology are being made very actively. The classes are to deal with the relevant concepts.

### **DC 819 VR**

VR is the abbreviation for virtual reality. The technology creates through graphics, etc. non-real environments that are similar to the real world. Literally, it allows you to experience the fake world. The person who experiences VR comes to feel as if he/she is interacting with the real situation; and as the technology progresses, more realistic fake worlds can be created. By doing so, the classes deal with creation of contents that can realize functions making the user become immersed in the fake world, by reproducing the real world as it is.

## **ENGLISH (EN)**

### **EN 101 English Reading Skills (3)**

This course is designed to prepare students to succeed in academic courses delivered in English. Emphasis is placed on reading skills and vocabulary acquisition. Students participate in pre-reading discussions and exercises, speed-reading activities, skimming, scanning, analyzing the main ideas, and understanding inferences.

## **ETHICS (ET)**

### **ET 606 Biblical Ethics (3)**

This course is a study of biblical ethics and their relevance to contemporary ethical issues.

## **EVANGELISM (EV)**

### **EV 201 Introduction to Evangelism (3)**

This course studies the church's primary task of evangelism with a theological emphasis and a focus on the principles of proclamation.

### **EV 520 Personal Evangelism and Discipleship Training (3)**

This course explores the theological base for evangelism and how to use the Scriptures in leading people to Christ. Principles for spiritual growth will explain how new believers can grow to maturity in their faith, and then be able to evangelize and to disciple others.

## **FIELD PRACTICUM (FP)**

### **FP 310 Field Practicum I (1)**

This field practicum is required for all undergraduate students. The student, under the supervision of an experienced advisor, will be assigned responsibilities.

### **FP 311 Field Practicum II (1) \*prerequisite FP 310**

This second level field practicum is required for all undergraduate students. The student, under the supervision of an experienced advisor, will be assigned responsibilities.

### **FP 312 Field Practicum III (1) \*prerequisite FP 310**

This third level field practicum is required for all undergraduate students. The student, under the supervision of an experienced advisor, will be assigned responsibilities.

## **GENERAL EDUCATION (GE)**

### **GE 107 Introduction to Philosophy and Ethics (3)**

Explores a variety of approaches to philosophical issues such as causality, personal identity, freedom, and determinism. Examines arguments that discuss broad ethical questions, such as how we know what is right; discusses the basic features of deontological and teleological ethics; and applies ethical theory to contemporary issues.

### **GE 113 Introduction to Computers (3)**

This course is a broad introduction to the use of computers as tools for creativity, communications and organizing information. In addition to learning the technical fundamentals of computer use, this course will help build students' skills in researching information, and will cover the major topic areas of Apple and Window operations

### **GE 205 Introduction to Information and Communication (3)**

This course introduces to undergraduates into basic concepts of Information and communication technologies. Student will learn the Internet concept and have practice to use Internet applications like ftp, www, telnet, e-mail, and webhard. Internet security will also be covered at this course

### **GE 215 Principles of Leadership (3)**

This course will actively engage students in the acquisition of information about historical and contemporary

theories, concepts, and issues associated with leadership.

**GE 302 Globalization (3)**

This course which designed to incorporate what students have learned from their general education courses and to foster critical and ethical thinking from a Christian perspective as students make the transition from university into a global society. Contemporary global issues will be analyzed and discussed.

**LEADERSHIP(LE)**

**CL 803 Essential Traits of Leadership (3)**

All the essential traits of leadership, such as wisdom, integrity, courage and creativity will be reviewed from the biblical perspective, and John 10:11 will be discussed as the key essence of Christian leadership. The spirit of self-sacrifice is the key in differentiating true leadership from false ones.

**CL 804 Vision and Goal-setting in Leadership (3)**

The belief in a person's God-given mission to exercise his or her leadership for the advancement of His kingdom must be translated into a clear vision and SMART (specific, measurable, attainable, realistic, and tangible) goals, and these goals must be implemented period.

**CL 807 Transformational Leadership**

This course focuses on transformation leadership from the biblical perspective. It helps to understand how the lives of people could be committed to be ready for the coming of the Kingdom of God.

**CL 811 Worldview/ Special Seminar (3)**

Students examine existing forecasts and use theoretical models to generate alternative scenarios in demographic, environmental, economic, and socio-political domains. Students gain practical experience in using system dynamics to help global organizations in their policy-making process.

**CL 812 Study of Global Organization (3)**

This course focuses on the structure, functioning, and performance of organizations from the biblical perspective. It covers creativity, innovation, organizational changes within organizations in various cultures.

**CL 813 Motivations, Teams, Coaching, and Mentoring (3)**

This course covers an analysis of individual and organizational factors affecting employee motivation, performance and satisfaction in the work environment. Topics include the role of leadership, team building, mentoring, goal-setting techniques and group influences.

**CL 814 Spiritual Leadership (3)**

This course recognizes biblical qualities in the lives of people committed to furthering the coming of the Kingdom of God.

**MISSIONS (MI)**

**MI 205 World Missions (3)**

The Christian movement and other major religions are studies and compared from a Christian perspective.

**MI 301 Introduction of Christian Missions (3)**

This course is an introduction of various mission fields and mission agencies. Emphasis I placed on recent developments to encourage students to further study in areas of special interest.

**MI 626 Christian Mission and World Religions (3)**

The Christian movement and other major religions are studied and compared from a Christian perspective. Is faith in Jesus still the only way to have peace with God? Universalism is threatening this basic Christian teaching.

**MI 821 World Religious Heritages: Area Studies of Hinduism, Buddhism, Tribal/Nature Religions (3)**

This course will give attention to the basic foundations, belief principles, and practices which form the spiritual life of various non-Christian religions. Using these basic elements, the student will formulate ways to present the gospel of Jesus Christ in an effective manner.

**MI 822 Cultural Anthropology (3)**

This is a study of the religious worldviews of individuals in various societies with emphasis upon the processes of change in value systems. Careful consideration will be given to value changes as internal processes rather than western religious traditionalisms.

**MI 823 Cross Cultural Communications (3)**

This course examines intercultural communication concepts and the role of intercultural communication in human interaction.

**MI 824 Urban Mission Development (3)**

Historically many missionaries went to rural areas and small towns to evangelize and plant churches. But recently an increasing number of these people are migrating to cities where there are more opportunities but also more challenges. This course will examine these challenges.

**MI 825 Mission Perspectives (3)**

This course is based on Perspectives on the World Christian Movement, a multi-faceted collection of readings focused on the biblical, historical, cultural, and strategic dimensions of the task of world evangelization and the history and potential of the world Christian movement.

**MI 826 Indigenous Principles of Evangelism and Church Growth (3)**

This course will examine the effectiveness of the missionary principles of western cultures as they are implemented into a different indigenous culture.

**MI 827 Business as Mission (3)**

The theological issues facing present missionaries are no longer liberalism, but universalism, the uniqueness of Jesus Christ as Savior, the authority of the Bible as the Word of God, and whether the primary focus of ministry should be spiritual needs, physical, material, social, and political needs, or all. What priority is there for evangelism and church planting? How can our mission be “holistic”?

**NEW TESTAMENT (NT)**

**NT 101 Introduction to New Testament (3)**

This course is a survey of the background and content of the New Testament.

**NT 202 Life of Christ (3)**

This course is a systematic study of the person and work of Christ from eternity past to eternity future.

**NT 302 The Gospels (3)**

This course is a study of the canonical Gospels of Mark, Matthew, Luke, and John. It is designed to enable the student to explore a number of different aspects of the Gospels, including their historical and socio-cultural contexts.

**NT 303 Acts and Pauline Epistles (3)**

This is a survey of the book of Acts and the letters of the Apostle Paul, the development of the early church, and the activities of Christ’s disciples. The Epistles are studied in the light of historical and cultural setting.

**NT 305 The Gospel of John (3)**

An expository study of John’s practical instruction concerning the Christian’s walk and vital relationship with Christ.

**NT 406 General Epistles and Revelation (3)**

This is a study of the authorship, setting, theological issues, literary structure, and themes of non-Pauline letters and the book of Revelation.

**NT 420 Biblical Greek (3)**

This course is designed to enable the student to study the New Testament in its original language.

Students will work through mechanics of the language: the alphabet and pronouncing Greek words, basic Greek grammar including noun and verb system. This class also presents basic skills in translating, with provided helps, narrative passages from the Greek New Testament.

**NT 506 Survey of New Testament (3)**

This course is a study of the historical and cultural background of the New Testament and a survey of the individual texts of the New Testament.

**NT 513 Synoptic Gospels (3) \*prerequisite NT 501**

This course consists of a comprehensive study of Synoptic Gospels through textual analysis and consideration of historical and cultural issues. This course emphasizes proper methods for discovering the authorship, purpose, recipient, and theological view of the Synoptic Gospels. It will also emphasize a comprehensive understanding of the three Gospels of Synoptic: their relationship with each other and their relationship with the fourth gospel.

**NT 524 Introductory Greek I (3)**

This course is designed to enable the student to study the New Testament in its original language. This will help the Scripture become more alive and relevant, and will give the student the ability to translate the New Testament so as to enhance the meaning and message of the Bible and better understand its relevance for us today.

**NT 601 Intermediate Greek II (3)**

A study of the grammar and syntax of the Greek New Testament. Prerequisite: Elementary Greek or a satisfactory score on the examination on Elementary Greek.

**NT 607 Pastoral Epistles (3)**

This course is an in-depth study in depth, of 1 and 2 Timothy and Titus, using the Greek text with an emphasis on understanding Paul's teaching regarding church administration in the early Christian church, his emphasis and teaching on the spiritual needs of the church and his challenge for a godly and disciplined Christian life in the midst of a secular world.

**NT 705 Theology of Paul (3)**

This course is a study of the teachings of Paul concerning salvation, sanctification, evangelism, and practical Christian living.

**OLD TESTAMENT (OT)****OT 102 Introduction to Old Testament (3)**

This course is a study of the historical and cultural background of the Old Testament and a survey of the individual books of the Old Testament.

**OT 201 The Background of the Bible (3)**

This course is a study of geographical and history of the Biblical world intended to provide a cultural and chronological frame work for the study of both the Old and New Testaments

**OT 203 Pentateuch (3)**

This course is a survey of the first five books of the Bible including creation, Patriarchal Period, Mosaic Law, and early history of Israel.

**OT 303 History of Israel (3)**

This course is designed to reconstruct the history of ancient Israel in order to better understand the theological significance of the Bible.

**OT 305 Historical Books (3)**

This course is a survey of the historical books including Joshua, Judges, 1 and 2 Samuel, 1 and 2 Kings, 1 and 2 Chronicles, Ruth, Esther, Ezra, and Nehemiah.

**OT 410 Prophetic Books (3)**

This course is a study of the Old Testament Prophetic books (Isaiah through Malachi). Consideration is given to prophetic eschatology and to the use of Old Testament prophecy in the New Testament.

**OT 415 Wisdom Literature (3)**

This course is a study of Job, Psalms, Proverbs, and Ecclesiastics with special attention given to literary style, content, and their distinctive place in Old Testament thought.

**OT 420 Biblical Hebrew (3)**

The purpose of this course is to introduce the basic grammar, syntax, and vocabulary of the Hebrew Scriptures in order to read and translate biblical texts.

**OT 502 Introductory Hebrew I (3)**

This course is designed to enable the student to study the Old Testament in its original language. This will help the Scripture to become more alive and relevant and give the student the ability to translate the Old Testament so as to enhance the meaning and message of the Bible and better understand its relevance for us today.

**OT 503 Pentateuch (3)**

This course is a systematic study of Genesis through Deuteronomy, with attention given to the structure, purpose, doctrinal electives, and instruction for daily living found in each text.

**OT 506 Survey of Old Testament (3)**

This course is a study of the historical and cultural background of the Old Testament and a survey of the individual books of the Old Testament.

**OT 509 Wisdom Literature (3)**

This course is a study of Job, Psalms, Proverbs, and Ecclesiastics with special attention given to literary style, content, and their distinctive place in Old Testament thought.

**OT 601 Prophets (3)**

This course is an introduction to the Prophets in the English Old Testament, from Isaiah to Malachi, including an examination of critical, historical, hermeneutical, and theological issues.

**OT 611 Intermediate Hebrew II (3)**

An introduction to Hebrew exegesis, including the basic tools and methods for textual criticism and for lexical and syntactical analysis of the Hebrew text. Prerequisite: Introductory Hebrew or a satisfactory score on the examination on Introductory Hebrew.

**PHILOSOPHY (PH)**

**PH 101 Philosophy of Religion**

Religion as a field of philosophical inquiry and study; major modes of religious expression; chief issues in religious thought and experience.

**PREACHING (PR)**

**PR 616 Survey of Biblical Preaching (3)**

This course is designed to give the student actual experience in preparing sermons and preaching them. The student will also evaluate the sermons of others.

**DM 811 Marketplace Preaching (3)**

This course will help the student understand how to bring preaching skills to bear on the needs of contemporary society. The goal of marketplace preaching is to produce lasting change in the lives of the listeners.

**PASTORAL THEOLOGY (PT)****PT 452 Introduction to Educational Ministry (3)**

This course is a study of the basic educational programs for ministry of church, i.e., Bible study, discipleship training, evangelism, missions, and enrichment for support groups.

**PT 607 Church Administration and Management (3)**

This Course is to help students understand and be able to assume the responsibilities related to organization and administration. The pastor as responsible for the management of ministry will be discussed, including recognizing needs, planning, organizing, motivating, evaluating, and revising church programs.

**PT 611 Pastoral Ministry (3)**

A theological and practical study of duties of the minister with special electives on the development and responsibilities of the pastor and the personal care of the church people.

**PT 625 Christian Ministry Internship I (1.5)**

An opportunity to minister under supervision, doing practical ministries learned by experience. The six-credit Christian Ministry Internship requirement may be fulfilled in one-credit increments.

**PT 626 Christian Ministry Internship II (1.5)**

An opportunity to minister under supervision, doing practical ministries learned by experience. The six-credit Christian Ministry Internship requirement may be fulfilled in one-credit increments

**PT 834 Church and Worship (3)**

This course is a study of the meaning and history of types of worship programs, how to plan an effective worship service, how to adapt to various types of churches, and the responsibility of the pastor and other leaders in planning and leading the worship service of the church.

**PT 835 Biblical Administration and Management (3)**

This course is a study of the pastor's responsibilities for the management of ministry by biblical principles adapted to various types of churches.

**DM 836 Research to the Cell Groups (3)**

This is a course designed to inform the student in one of the most successful church-growth strategies of history. The study will include an examination of the different models of group life, organizational structure, and transition strategies for traditional churches.

**DM 837 Church Renewal (3)**

The Christian faith of third and fourth generation Christians may become nominal. Ways for pastors to renew the commitment of church members will be studied.

**PT 838 Theology of Ministry (3)**

An introduction to Christian ministry in contemporary culture. This study nature of the church and its ministry. Topics selected which deal with significant issues related to the theology of ministry in various cross-cultural communities.

**RESEARCH SEMINAR (RS)****RS 818 Research Seminar-Proposal/Prospectus (3)**



An opportunity to work with your mentor in selecting and organizing relevant materials.

**RS 819 Dissertation (3)**

A minimum of 100 pages is required for dissertations. The title of the dissertation and the subject matter to be covered must be presented to the selected Chairman of the Student's Dissertation Committee for approval prior to beginning the research project.

**THEOLOGY (TH)**

**TH 201 Bible Doctrines I (3)**

A systematic study is made of what the Bible teaches about some of the major realities such as God, man, sin, salvation, the Holy Spirit and Christ.

**TH 301 Bible Doctrines II (3)**

This course is a continuation on Bible Doctrines I. It includes the study of the Scriptures, man, angels, Satan, the Church, faith, justification, adoption and the Last-Day events.

**TH 401 Theology of Spiritual Life (3)**

This course is a detailed study of the earthly life of our Lord with particular emphasis on the spiritual significance of each aspect of His ministry.

**TH 514 Modern Theology (3)**

This course is a study of the "mainstream" systems of theology today, along with the more esoteric contemporary systems. Insight is also given into emerging Third World theologies.

**TH 521 Systematic Theology I (3)**

This course is a study of the basic biblical doctrines of Christianity, such as God, Christ, The Holy Spirit, man, sin, and salvation and their relevance to the Christian faith today.

**TH 523 Systematic Theology II (3)**

This course is a continuation of Systematic Theology I.

**DM 840 Biblical Theological Reflection in Ministry (3)**

This course assists the students in integrating biblical and theological studies into the major areas of practical ministry.

## FACULTY

### **Hak Won Yoon, D.C.M**

B.A., Yonsei University, 1963

M.M. Lowell State University, 1976

D.C.M. Midwest University, 1998

**Experience:** Conductor, Korea World Vision Children's Choir, 1970-present; Conductor, Youngnak Presbyterian Church 1972-2007; Professor, Joong Ang University, 2000; President, Federation of Global Musi, 1989-1992

### **Hee Joon Juhn, DCM-Emeritus Professor -Church Music**

B.A., Jung Ang University, 1972.

M.M., Yonsei University, 1976.

Honorary Doctoral Degree, Midwest University, 1993.

**Experience:** President, Korea Hymnal Association, 2000, and Present; Publisher and Editor of the Church Music Association, 1970-Present; Director of Korean Church Music Research, 1972-Present; Professor, Kangnam University, 1973-2005; Professor of Korea Christian College, 1984-2004; Director of Korea Church Music Research 1972-Present; Publications: Publisher and Editor, Church Music (Quarterly Periodical), 1974-Present. Instructor of Han sin University, 1982.

### **Cheol Su Kim, D.C.M (Voice)**

B.M., Mokwon University, 1985.

M.M., Mokwon University, 1989.

Diploma, Picole Conservatori, 1993.

D.C.M, Midwest University

**Experiences:** Adjunct Professor of Mokwon University, 2002-2005; Music Instructor, Korea Baptist Theological University, 1994-2000; Music Instructor, Musical Ensemble, Joosung University, 2000-2004; Conductor, Youth Orchestra of Taejon City, Korea.

### **Hong Kyu Kim, D.C.M**

B.A. Keimyung University, 1962.

M.Div. Presbyterian Theological Seminary, 1970

M.E.D. Keimyung Educational Graduate School, 1973.

D.C.M, Midwest University

**Experience:** President, TaeGu Yeum Music Theological Seminary, 2004-Present; Chung-Ang University, Music Pastor, 2006-Present, Graduate School of Arts, Chung-Ang University, Director of Church Music Program, 2007-Present; More Dream Choir, Conductor, 2007-Present. Kunsan Young-Kwang Girls' High School, Music Teacher, 1990-2005. Kunsan Young-Kwang Girls' High School Mission Choir, Conductor, 1990-2005; Professor of Young Nam Theological Seminary, 1986-2002; Sohae College, Church Music lecturer, 1997-2000; President, Korean Presbyterian Theological Seminary, 1994.

### **Seok Kum Kim, Ph.D., D.Min**

B.E. Kwangwoon University, 2006

M.P. Kwangwoon University, 2008

Ph.D. Kwangwoon University, 2014

M.Div. Chongshin University, 1990

D.Min. California Central University, 2010

**Experience:** New Media Communications, owner, 2000-Present; Flowergarden Church, Paster, 2007-Present; California Central University, Professor, 2010-2014

### **Hyun-Ja Paik, D.C.M. (Piano)**

B.M., Sookmyung Womans University, 1963.

M.M., Sookmyung Womans University, 1965.

Honorary Doctoral Degree, Midwest University, 1994.

**Experiences:** Instructor, Church Music, Seoul Vision Art Theological Seminary, 2002-2005.

Piano Lecturer, Sunhwa Art High school, 1981-2001; Piano Lecturer, Seoul Art High School, 1980-1993; Piano Instructor, Sangmyung University, 1973-1998; Music Instructor, Dongduk Woman's University, 1973-1995; Piano Instructor, Sookmyung Woman's University, 1966-1997; Membership of Korean Society for Music Research, 1981-2005; Member of Korea Society for Piano Duo, 1996-2005.

**Jong A Lim, D.C.M (Piano)**

B.A., Ehwa Womans University, 1970.

M.A., Ehwa Womans University, 1972.

D.C.M, Midwest University

**Experience:** Professor, Bae Jae University, 1974-present. Dean of School of Music of Bae Jae University

**Nack Pyo Jeon, D.C.M. (Composition)**

B.B., Kangwon University, 1987.

M.M., Chungnam University, 1989.

Diploma, Austria Morzarteum University, 1995.

D.C.M, Midwest University

**Experience:** Professor of Music Theory, Hanil Jangshin University, 1997-2005; Instructor of Music, Yonsei University, 2000-2001; Member of Korean Church Music, 1997-2005; Music Instructor, Seoul Theological Seminary, 1994-1997; Music Instructor, Seoul Christian University, 1985-1990; Member of Korea Church Music.

**Tae Young Uhm, D.Min. in C.M. (Conducting)**

B.A., KangNam University, 1990.

M.A., Dankook University, 1994.

Nino Rota Academia Diploma, 1996.

USC Doctoral Degree Program 1997-1999.

USC Orchestra Conducting Institute 1999-2001.

D.Min. in C.M., Midwest University, 2005.

**Experiences:** Instructor of Shin Sung University, 2005-Present; Adjunct Instructor of Midwest University, 2005-Present.

**Do-Su Han, D.Min, D.Miss -Intercultural Studies**

Th.B., Hanshin University, 1980

Th.M., Missions Theological Seminary, 1986

M.A., Asian Center for Theological Studies and Mission, 1994

D.Min, Fuller Theological Seminary, 2004

D.Miss, Midwest University

**Experience:** President, International Mission, 2000-2005; Director, Paul Mission, 2000-2005; Missionary Work in Brazil, 1997-2000; Director, Philippine Missionary Training Center, 1986-1997; Pastoral Work, London Earling Korean Church, 1984-1986.

**Young Hee Kim, D.C.E-Christian Education**

B.A. Seoul National University, Seoul, Korea 1989

M.A. State University of New York, New York, 1994

D.C.E. Midwest University

**Experience:** Principal, Misorang-Home School 1992-2005; Director of Christian Home School, 1999-2005; Made 11 speeches in Christian Alternative School Conferences.

**Publications:** Child Education and Parental Education, 2004

**Won Woong Park, D.C.M , -Church Music**

B.M, Yonsei University, 1986

M.M. Manhattan School of Music, 1996

D.C.M, Midwest University, 2005

**Experience:** Music Teacher and Choir Conductor, Yom Kwang High School, 1986-1992; President, Belconto Singers of America, 2002-2005; Conductor, New York Siloam Church, 2000-2002; Conductor, New York Hallelujah Church, 1994-2000

**Yong Ran Song, Ph.D -Christian Education/Early Childhood Education**

B.A, Pai Che University, 1981

M.Ed. Ewha Woman's University, 1987

D.C.E, Midwest University, 2000

Ph.D, Seoul Woman's University, 2004

**Experience:** Instructor, Child Education Pache University, 1989-2005; Instructor of Child Education, Korea Open University, 1993-1999; Principle, Summary Kindergarten, 1998-2005

**Publications:** Early Child Education, 2004; Parental Educational Theory and Application, 2003; Parent and Children in Modern Society, 2002; Christian Education Program, 1998

**Young Bak Chun, D.C.C- Christian Counseling**

B.A, Korea University, 1965

Th.B, Dae Han Theological Seminary, 1985

M.Ed, Korea University, 1988

D.C.C, Midwest University, 1993

**Experience:** Professor of Asia Mission and Seminary, 1989-1991; Education Director of in Chon Life Line, 1992-1997; Director and Counselor of Christian Counseling Center, Present

**Publications:** Theory and Practice of Inner Healing, 1997; Child Psychology, 1995; Theory and Practice of Christian Counseling, 1993; Rational Emotive Therapy, 1991; Christian Counseling, 1991

**Hong Eun Yeo, D.C.M.- Church Music**

B.M, Seoul National University, 1960

M.M., Seongshin University, 1987

D.C.M., Midwest University, 2000

**Experiences:** Professor of Church Music, Kidok School of Music, 1999-2005; Music Conductor, Yoido Full Gospel Church, 2002- 2005; President, Korea Women's Conductors Association, 2003-2004; President, Korea Association of Girls High School, 1964-1968; Music Teacher, Sinkwang Girls High School, 1960-1999; Conductor, Sinkwang Girls Choir, 1980-1999

**Publications:** A study of Biblische Lieder; by Dvorak; An Analytical Study of J.S. Bach' Christmas Oratorio (BWV 248)

**Soo Eub Kim, D.Miss- Intercultural Studies**

B.A., Young Nam Theological College, 1973

M.M., Presbyterian Theological Seminary, 1977

M.A., Kyung Hee University, 1981

M.Div., Canada Christian College, 1986

D.Min., Canada Christian Seminary, 1989

D.Miss., Midwest University, 1991

**Experiences:** Pastor or Antioch Presbyterian Church, 1980-2005; President, Martus Mission in Korea, 1980-2005; Assistant Professor, Hanyoung Theological Seminary, 1986-1997; Adjunct Faculty, Philippine Bible Seminary, 1982-1988; Seoul Janshin Theological Seminary, 2005; Director of World Mission, Presbyterian Church of Korea, 2002-2003;

**Publications:** World Mission in Korean Church, 1990

**Dae Sik Kwon, D Min**

B.A. Konkuk University, 1975

M.M. The Presbyterian General Assembly, 1995

M.Div., Midwest University, 1998

D.Min., Midwest University

**Experiences:** Director, Petra Biblical Language Institute, 2000-2005; Instructor, Biblical Languages, Bethesda University, World Mission University, Presbyterian Theological Seminary, 200-2005; Lecturer, Biblical Languages, Presbyterian General Assembly Theological Seminary, 1994-1998; Associate Pastor, Oriental Mission Church, 1990

**Publications:** Greek New Testament I/ Introductory Hebrews I.

**Jong Yong Lee, D.Min- Church Music**

B.A. Dankook University, 1975

M.Div., San Antonio College and International Bible College, 1987

D.Min., International College and Graduate School of Theology

**Ho sung Yoon, Ph.D (Candidate)- Christian Counseling**

B.A., University of Nebraska-Omaha 2005

M.A., Midwest University 2008

Ph.D., Candidate, University of Kansas

**Kyung Seok Song, M.Div.- Christian Education**

B.Th., Baek Seok University 2005

M.Div., Midwest University 2008

M.A., Biola Talbot University 2013

**Mi Ran Hong, D.Min. in C.M. - Piano**

B.A., Catholic University 2000

M.M., Kyungwon University 2001

D.Min. in C.M., Midwest University 2010

**Hee Cheol Lee, Ph.D- Computer Engineering**

B.A., Kyung Book National University, 1995

MA., Kyung Book National University, 1997

Ph.D., Kyung Book National University, 2001

**Experiences:** Principal Researcher, i2soft Corp. 2001-2002; Senior Researcher, Protocol Engineering Center, ETRI 2002-2004; Professor/Head of Computer Faculty. Huree University of Information and Communication Technology, Mongolia 2004-2009; Techno Peace Corps dispatched by KICOS (Korea Foundation for International Cooperation of Science & Technology) 2007-2009

**Lim, Chong Woo, D. Min. -Biblical Studies**

B.A., Jun Ju University, 1993

M.Div., Chong Sin University, 1998

D.Min in Pastoral Theology, Midwest University, 2006

**Experience:** Adjunct Professor, Midwest University, 2007-Present; Japanese Teacher, KimJe High, South Korea, 1993-1994; Pastor, Fellowship Church, 2003-Present; Pastor, Sungjin Church, South Korea, 1997-2002; Evangelist, Hak Dong Church, South Korea, 1995-1997; Sunday School Teacher, Shin Duck Central Church, Kimje, South Korea, 1988-1993; Sunday School Teacher, Wal Chon Central Church, Kimje, South Korea, 1985-1988.

**Bueneman-Cooper, Gina, D.Min. - Christian Counseling**

A.A., St. Louis Community College, 1987

B.S., Mercer University, 1990

M.A., Webster University, 1992

D.Min. in Christian Counseling, Midwest University, 2007

**Experience:** Part Time Instructor, Missouri Baptist University, 1993-present; National Girls Ministry at First Assembly of God, 1990-present; Worship Leader/Musician at First Assembly of God, 2006-present; Sunday School Co-teacher at First Assembly of God, 1999-present; children's Church Co-leader at First Assembly of God, 1992-2006; Women's Ministries, 1992-1994, Small Group Ministry Participant at First Assembly of God, 2006-present

**Cho, Yong Kyu, Ph.D. - Old Testament/Theology**

A.S., West Valley College, 1986

B.A. , San Jose State University, 1986

M.Div., Golden Gate Baptist Theological Seminary, 1992

Ph.D., Southern Baptist Theological Seminary, 1998

**Experience:** Ministerial Experience, 1990-Present; Adjunct Professor, The Southern Baptist

Theological Seminary, KY, 1995-2001; Adjunct Professor, Northern Baptist Theological Seminary, Lombard, IL 1997-2000; Garrett Teaching Fellow, The Southern Baptist Theological Seminary, Louisville, KY 1996-1997

**Feeler, Robert L., D. Min. - *Christian Education***

Th.B., Hannibal-Grange College, 1983

M.Div., Midwestern Baptist Theological Seminary, 1988

D.Min., Midwestern Baptist Theological Seminary, 2004

**Experience:** Adjunct Faculty, Missouri Baptist University, 2001-2005; Adjunct Professor of Youth Ministry, Hannibal LaGrange College, 1996-1998; Adjunct Professor of Biblical Studies, Missouri Baptist University, 1992-1995.

**Kim, Il-Ho, D.Min. -*Ministry***

B.A., Yonsei University, 1967

M.A. University of Maryland, 1986

M.Div., Southern Baptist Theological Seminary, 1996.

D. Min. Candidate, Southern Baptist Theological Seminary, Present

**Experience:** Senior Pastor at the Agape Baptist Church of Washington, 1997- Present

Youth Pastor at the Global Mission Church of Washington, 1993-1997; Director of Marketing and Education, 1980-1991

**Ko, Yoo Kyung, Ph.D. - *Leadership/Church Laws & Administrations***

LL.B., Kyungpook National University, 1987

LL.M., Kyungpook National University, 1989

Ph.D., Kyungpook National University, 1995

**Experience:** Senior Editor of Washington Christian Power News, 2006-2009; Vice President of China Aid Association, 2005-present; President of Freedom Society of America, 2008-present; Professor/Dean of Hyecheon University, 1992-2003; Guest Professor of Korea Military Nursing Academy, 1990~2002; Gastprofessor of Frieburg National University(Germany), 1995-1996; Professor of Kyungpook National University, 1990~1992;

**Oh, Kwang Bok, D. Min, Cand. - *Christian Counseling***

B.E., Sungkyunkwan University, 1981

M.A.R.E., Korea Baptist Theological Seminary, 1999

D. Min. Cand., Midwest University, Present

**Experience:** Senior Pastor, Disciples Church, 2006-Present; Senior Pastor, Maryland Christian Church, 2003-2006; Director, Family Therapeutic Counseling Center, 1998-Present

**Oh, Sei Yeol, Ph.D. - *Business Administration/Finance***

B.S., Kyungpook National University, 1978

M.S., Korea University, 1981

Ph.D., Korea University, 1986

D. Min., Midwest University, 2010

**Experience:** Visiting Professor, University of North Carolina, 1998-1999; Chief of Business Administration Research Institute, Sungshin Women's University, 2004-2006; Dean of Planning & Coordination, Sungshin Women's University, 2003-2004

**Ross, Larry F., D.S.L. - *Leadership***

B.S., The University of the State of New York, 1992

M.A., Southern Illinois University, 1999

D.S.L., Regent University, 2008

**Experience:** Adjunct Professor, DeVry University, 2011-Present; Adjunct Professor, Central Michigan University, 2009-Present; Adjunct Professor, Central Texas College, 2008-Present; Director, Office of Equal Employment Opportunity, Defense Contract Management Agency, U.S. Department of Defense, 2010-Present

**Yoo, Ok, D. Min, Ph.D. - Family Counseling**

B.A., Union University, 1994

M.A., Hanyang University, 1999

D. Min in Christian Counseling, Midwest University, 2004

Ph.D., Ham Nam University, 2010

Experience: Professor, Chongshin University and Theological Seminary, 2001-2005; MBTI

Lecturer, MBTI Institute, 2006. Professor of HanYoung University, 2006.

**Chung, Young Jin, D. Min in CL - Leadership**

B.A., Korean Baptist Theological Seminary, 1983.

B.A., HanNam University, 1990.

M.Div., Oral Rovert University, 1997.

D.Min in Christian Leadership, Midwest University 2005.

**Experience:** Senior Pastor, Songdam Baptist Church, 1987-1994; Senior Pastor, YunHee Baptist Church, 1995-2001; Senior Pastor, Hope Baptist Church, 2002-Present;

**Kim, Hyunil, D. Min. in CM - Clarinet**

B.M., Keimyung University, 1989.

Universitaet der Kuenste in Berlin, 1994

D.Min in Church Music, MidwestUniversity, 2012.

**Lee, Ui Cab, D. Min. in CM - Music Ministry**

B.M., Presbyterian College & Theological Seminary, 1991.

M.C.M, Prebyterian College & Theological Seminary, 2001.

M. Div., Daejon Theological Seminary, 2009.

D. Min in Church Music, Midwest University, 2008.

**Experience:** Church Music Evangelist, Seowonkyung Church, 2003 – 2005; Evangelist, 2005-2010; Evangelist, Daehyun Church, 2012-Present.

**Lee, Yoo Jung Justin, D.Min. - Music Ministry**

B.A., Yonsei University, 1989

M.Div., Presbyterian General Assembly Theological Seminary, 1993

Th.M., Liberty Theological Seminary, 2002

D. Min., Liberty Theological Seminary, 2004

(Concentration :Worship)

Director of UntoU Ministries, G Light Global Mission Church, 2002~present; President of The Praise Ministry Association, 1997~1998; Director & Music Producer of Lifegivers Music, 1995~1998; Music Minister, New Central Presbyterian Church, 1990~1999.

**Lee, Yoon-Jeong, M.A. - Classical Guitar**

a Artis' Diploma from California state

University., Northridge, 1997.

Diploma from Dormund Musik Hochschule, 2002.

**Experience:** Konzert Exsamen, Hochschule für M Concert.1997 Ensemble Concert at Yun-Se University 100 Years Memorial Hall;1998 Debut

Solo Concert at Yun-Se University 100 Years Memorial Hall;1998 Ensemble Concert at Yun-Se

University 100 Years Memorial Hall;2001 Debut Concert in Germany at Saal Der Haus Rosenberg,

Dortmund Solo Concert at Margaretenkapelle der Ev. Kirchengemeinde; Solo Concert at Luhterkirche

Dortmund, Germany, 2002 Solo Concert Ev. Kirchengemeinde Duisburg-Bruckhausen, Duisburg,

Germany; 2003 year-Solo Concert Saal der Ev. Kirchrgeimeinde Versöhnungskirche, Essen,

Germany; Solo Concert Scharnhorstkirche Dortmund, Germany; Solo Concert

Dreifaltigketskirche Essen, Germany; Solo Concert Johnakirche Essen, Germany; Solo Concert

Kapelle Hayssensift Essen, Germany; Solo Concert Brackelkirche Dortmund, Germany

2005 year-Ensemble Concert (Guitar Quartet)

**Park, Sang Kyu, D. Min. in CM - Voice**

B.A., Yonsei University, 1990.

M.M., The Korean National University of Arts in Seoul, 1996.

D.Min. in Church Music, Midwest University, 2005.

Experience: Adjunct Professor, Korean Christian University, 1999-2007; Instructor, Seoul Christian University, 2008; Visiting Professor, Hankuk University of Foreign Studies, 2000-2010; Visting Professor, Baekseok University and Conservatory, 2004-Present.



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